

Keeping On Track

School	St. Margaret's Church of England Primary School, Anfield
Adviser	Jean Forward
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School's theologically rooted Christian Vision	Jesus said, "Love one another as I have loved you." (John 15:12) Therefore, by faith and work, we will be the change we want to see.
How was the vision developed and how does it respond to the CONTEXT of the school?	St. Margaret's Christian vision is rooted in the teachings of Jesus and is the driver for everything the school does. It is at the heart of daily life, and it extends to the wider community. The vision is deeply embedded and is clearly a response to the school's socially complex context. The core values of truth, fairness, justice and joy underpin all relationships.
How does the school environment and digital presence celebrate its theologically rooted Christian vision?	The school celebrates its Christian vision, values and character through displays, outdoor spaces and reflection areas. The website contains detailed information about St. Margaret's Church school status and how it lives out its Christian foundation.
To what extent have the area/s for improvement from the previous SIAMS inspection been addressed and with what impact?	• St. Margaret's actively shares its expertise and good practice with other Church schools. • The school is making excellent use of the resources available through the Blackburn Religious Education (RE) syllabus to introduce pupils to different forms and styles of Christian worship. Pupils are also encouraged to share their personal experiences of worship. • The parish priest has introduced confirmation preparation for staff. There are plans to prepare pupils to receive Holy Communion.
How is the school's theologically rooted Christian vision enabling pupils to flourish?	St. Margaret's is committed to giving every pupil, including those with SEND and the most vulnerable, the very best opportunities to thrive, achieve and experience life in all its fullness. The Christian vision underpins all decisions so that pupils have the very best experience of education and develop aspiration for the future. The curriculum is carefully structured and opens new horizons. Spirituality is threaded through each curriculum area so that pupils develop a sense of awe and wonder. The school has a wealth of intervention support for its pupils. Pastoral care is of the highest calibre and ensures that the welfare and wellbeing of every pupil is at the heart of the school's practice. Pupils enjoy being part of the St. Margaret's family. They are happy, confident and feel safe and supported. Pupil voice is an extremely important part of the school's approach and there are many opportunities for pupils to take on roles of responsibility. They thrive because their opinions are valued.

	The school has adopted a trauma-informed approach to wellbeing, and this ensures that individual needs are recognised and met appropriately.
How is the school's theologically rooted Christian vision enabling adults to flourish [staff, governors and parents]?	St. Margaret's invests in the professional development of all staff members. They are encouraged to progress and aspire in their careers. A culture of support ensures that pastoral care is of the highest calibre. Wellbeing days, attention to work life balance and mental health first aiders all contribute to the ways in which St. Margaret's lives out its Christian vision day by day. Support for parents and carers is exceptional. This is particularly the case when parents need help to navigate the SEND process. The school does everything it can to take God's love into the community. Governors are encouraged in their roles. The working relationship between the school and governing body is powerful.
Agreed current strengths:	• St. Margaret's Christian vision and values are at the heart of the school's work. They have a positive impact on the lives of all members of the school community. They drive the inclusive character of the school so that all are welcome and valued. • The school's approach to the curriculum is clearly driven by the Christian vision and the desire to raise aspirations and bring about change so that every individual is able to thrive. • RE is a strength. The knowledgeable and dedicated RE subject leader constantly looks for ways to develop and enhance teaching and learning. She has carried out extensive work to make sure that the curriculum is inclusive and aspirational and is currently developing the school's approach to RE assessment. • Invitational and inclusive worship is at the heart of daily life. Thorough planning ensures that worship is varied and inspirational. • The partnership between the school and St. Margaret's church is exemplary. They work together to support all members of the school and wider community.
Agreed areas for development:	• Continue to promote and develop the ways in which the Christian vision and values have a positive influence on the school and local communities. • Fully explore and implement the work that has been started on the approach to RE assessment so that it gives a deep understanding of pupils' learning and progress.
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