



		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Personal, Social and Emotional Development	PSHE (JIGSAW SCHEME)	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Physical Development	Physical Education	Continue to development moving, balancing, riding and ball skills Use gross motor movements		Start taking part in team activities Increasingly able to use and remember sequences and patterns of movement		Use one-handed tools and equipment. Use a comfortable grip with good control when holding pens and pencils.	
Communication and Language	English	Circle Time Activities High-Quality Interactions Developing listening skills	Circle Time Activities High-Quality Interactions Developing listening skills Home School Link Bears	Circle Time Activities High-Quality Interactions Developing Listening Skills Home School Link Bears	Circle Time Activities High-Quality Interactions Developing listening skills Home School Link Bears	Circle Time Activities High-Quality Interactions Developing Listening Skills Home School Link Bears	Circle Time Activities High-Quality Interactions Developing Listening Skills Home School Link Bears
Literacy	English	Nursery Rhymes Traditional Tales	Read, Write Inc. daily Phonics Picture Cards Phase One Phonics Oral Blending Nursery Rhymes Traditional Tales Poetry Fiction/Non-fiction	Read, Write Inc. daily Phonics Picture Cards Phase One Phonics Oral Blending Nursery Rhymes Traditional Tales Poetry Fiction/Non-fiction	Read, Write Inc. daily Phonics Picture Cards Phase One Phonics Oral Blending Nursery Rhymes Traditional Tales Poetry Fiction/Non-fiction	Read, Write Inc. daily Phonics Picture Cards Phase One Phonics Oral Blending Nursery Rhymes Traditional Tales Poetry Fiction/Non-fiction	Read, Write Inc. daily Phonics Picture Cards Phase One Phonics Oral Blending Nursery Rhymes Traditional Tales Poetry Fiction/Non-fiction
Mathematics	Maths	Pupils will:		Pupils will:		Pupils will:	

	(NCETM)	<ul style="list-style-type: none"> Explore simple composition of number through number rhymes. Having numbers around the Nursery environment Practise counting aloud to 5. Show 'finger numbers' to 3 Subitise small amounts Use 2d shapes in play 	<ul style="list-style-type: none"> Count reliably to 5, and beginning to count beyond 5. Say one number name for each item in order– 1, 2, 3, 4, 5. Sort objects by a variety of criteria Talk about and explore 2D and 3D shapes, using informal and mathematical language 	<ul style="list-style-type: none"> Solve real world mathematical problems up to 3. Experiments with own symbols and marks as well as numerals Extend and create simple 'ABAB' patterns. Solve real world mathematical problems up to 5.
Understanding The World	Science	Hands on exploration using senses Talk about differences between materials and the changes they notice Changing seasons	Talk about differences between materials and the changes they notice Changing Seasons Understand the difference between plants and animals	Explore and talk about different forces they can feel. Talk about differences between materials and the changes they notice Changing seasons Know the lifecycle of a butterfly Plant seeds and care for growing plants.
	Geography	Talk about what they see in their own environment. Changing seasons Suitable clothing for seasons	Respect and care for the environment Talk about what they see in their own environment	Explore the world around them and how things work
	History And Community	Self- what they can do now. What babies can do. Able to say who they are and who they live with. Comment on celebrations in their own life	Own family and pets Similarities and differences between story and nursery rhyme characters. Shows interest in different occupations.	Experiences of family and personal events from the past Developing understanding of the 'past'
Expressive Arts and Design	Art and Design Music DT	<ul style="list-style-type: none"> Take part in simple pretend play, using an object to represent something else Begin to develop complex stories 	<ul style="list-style-type: none"> Create closed shapes with continuous lines and begin to use these shapes to represent objects. 	<ul style="list-style-type: none"> Draw with increasing complexity and detail Use drawing to represent ideas like movement or loud noises.
		<ul style="list-style-type: none"> using small world 		

- Explore different materials freely
- Listen with increased attention to sounds.
- Respond to what they have heard, expressing their thoughts and feelings.

- Explore different materials freely, to develop their ideas
- Develop their own ideas and then decide which materials to use to express them.
- Join different materials and explore different textures.
- Remember and sing entire songs

- Explore colour and colour mixing.
- Make imaginative and complex 'small worlds'
- Exploring sounds, instruments and emotions

		<ul style="list-style-type: none"> • Explore different materials freely • Listen with increased attention to sounds. • Respond to what they have heard, expressing their thoughts and feelings. 		<ul style="list-style-type: none"> • Explore different materials freely, to develop their ideas • Develop their own ideas and then decide which materials to use to express them. • Join different materials and explore different textures. • Remember and sing entire songs 		<ul style="list-style-type: none"> • Explore colour and colour mixing. • Make imaginative and complex 'small worlds' • Exploring sounds, instruments and emotions 	
SMSC	British Values	Mutual Respect	Mutual Tolerance	Rule of Law	Individual Liberty	Democracy	Recap All British Values
	Religious Education	I am Special	Harvest Christmas	Prayer	Easter	Special People	Friendship