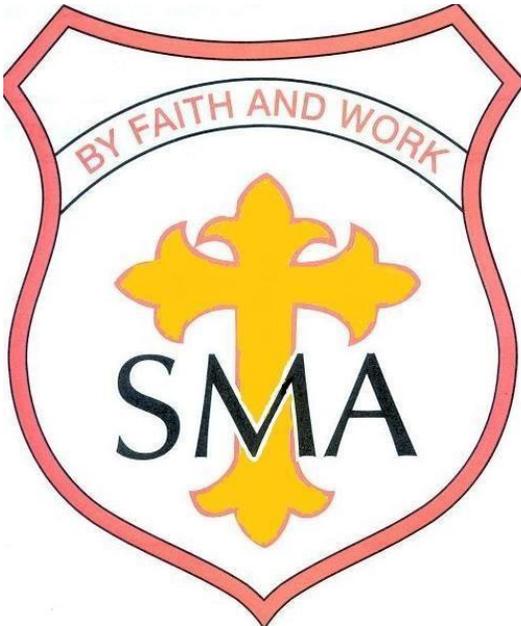


St. Margaret’s Anfield Church of England Primary School

Jesus said, “Love one another as I have loved you” John 13:34. Therefore, by faith and work, be the change you want to see.

With God, all things are possible



**Policy for Curriculum Management
December 2025
Mrs R. O’Hanlon and Miss J. Howard**

Date	Action	Review Date
Dec 2025	Adopted by FGB	Dec 2026

In order to secure the best possible opportunities and outcomes for the children of St. Margaret's Anfield, the curriculum subject leader must show:

Knowledge and understanding of:

- Policies, priorities and targets
- Statutory Requirements for their subject
- Cross-curricular aspects, especially English, Maths, Computing and PSHEE
- How key skills and thinking skills underpin the subject
- Difficult areas of the subject and common misconceptions
- Characteristics and examples of good teaching within the subject
- Current developments and thinking within the subject

Personal quality requirements:

- To successfully work with a team in the role of the facilitator
- To inspire and motivate colleagues
- To communicate and negotiate successfully

Leadership ability:

- To facilitate the raising of standards of teaching and learning
- To plan, organise and prioritise
- To create and evaluate annual Actions Plans
- To liaise with the SBM when planning and evaluating spending for the subject
- To lead the production of long, medium and short term curriculum plans as required
- To analyse data, set targets and review planning as required
- To lead in pupils' assessment, recording and reporting as applicable
- To monitor teaching and pupils' progress within the subject
- To monitor curriculum coverage, continuity and progression
- To support, instruct and guide colleagues, in good practice
- To support colleagues in the provision for pupils with SEN
- To provide a role model and set high standards within the subject
- To value the contribution of others and to delegate by agreement
- To promote the subject within the school and community
- To communicate effectively with colleagues, parents, schools and community
- To regularly inform and liaise with the Head Teacher, SLT and Board of Governors
- To secure, organise and maintain appropriate resources
- To identify and negotiate for the use of external resources
- To help in the training of support assistants, ECTs and new staff
- To ensure high quality displays promote subject around school
- To interact with pupils through book scrutiny, pupil interviews

