



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

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Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Very high standard of achievement from the children in extra-curricular competitions e.g. City finalists Badminton, Dodgeball, Table Tennis, Matball, New Age Kurling and Basketball.</li> <li>• School has achieved the Platinum Sports Mark for 2018-2019 this lasts for 2 years and has been extended due to the pandemic</li> <li>• School provide a wide range of sporting activities for the children this will continue through inter-school competitions in class bubbles supported by LSSP e.g. Basketball Y6</li> <li>• L.F.C Primary stars P.E programme has been a great success on improving children's attitude to P.E. This programme resumed in September 2020</li> <li>• L.F.C Red Neighbours scheme has been successful in improving the Attendance and Punctuality of pupils several children have also received free football kits as reward for work during lockdown</li> <li>• L.F.C workshops have been taking place in the class bubbles and have been a great success e.g. Cross Curricular Maths, Rainbow Laces and Racial awareness</li> <li>• Daily mile activity is a great success and children are more physically active as a result plus this is having a positive impact on children's attitude and concentration in the classroom which has improved attainment. Parents have also had the opportunity to get involved, improving their fitness/chance to bond with their children.</li> <li>• High percentage of children physically active and taking part in 3 hours or over a week in P.E.</li> <li>• We have a whole school sports week/family fun day can run each year this will serve to provide great scope to which sports to for the next academic year</li> <li>• Over £1500 has been raised for charity whilst taking part in physical activity.</li> <li>• PlayPals has been a success but this will have year group/ bubble representatives this year</li> </ul>	<ul style="list-style-type: none"> <li>• To continue developing children's experiences in new sports such as Quidditch.</li> <li>• To develop the children's orienteering and outdoor learning skills further this can be extended by training the children to use the orienteering course around school.</li> <li>• To further develop KS2 and KS1 opportunities to take part in competitive sport and extra curriculum sports, especially KS1</li> <li>• To enhance sporting opportunities for the children ensuring each year group has an opportunity to represent their school.</li> <li>• To continue to develop the role of the apprentice to support the teaching of P.E and sport.</li> <li>• To further develop confidence knowledge and skills of staff in delivering P.E lessons especially in gymnastics.</li> <li>• Enhance the teaching of P.E curriculum. To increase the range of sports on offer to allow further pupil participation and to increase children's wellbeing.</li> <li>• To increase children's participation in physical activity and after school clubs especially to those who do not meet the governments recommended 30 minutes of physical activity a day.</li> <li>• Pupils in KS2 and KS1 playtimes continue to be developed with more choice of games and activities on offer for all children – full training of bubble PlayPals to start after Autumn half term.</li> <li>• To develop staff training to ensure the staff are confident in teaching their 2<sup>nd</sup> P.E lesson in response to annual staff P.E skills audit.</li> <li>• To develop bubble competitions and to keep the spirit of competition alive through these unprecedented times.</li> <li>• To showcase and highlight the benefits of school sport and our school as a platinum award school</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	School swimming suspended March 2020 TBC

<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>School swimming suspended March 2020 figures TBC</p>
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>100%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/<b>No</b></p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/2021		Total fund allocated: £26,041	Date Updated: September 2020	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To encourage active playtimes/ lunchtimes and after school clubs.	To purchase a variety of new equipment for children to enjoy in the playground and during break times, breakfast club and after school club.	£2000	Children to be given the opportunity to participate to use this equipment on a regular basis. An audit to be carried out half termly to ensure all equipment is accounted for. Audit to be completed by Play Leaders.	7.6% Children have enjoyed having the new equipment more care needs to be taken as lots get lost. New class play leaders roles to look to oversee the equipment count in and out.
	To train and develop the Play Leaders to provide structured activities for their younger peers. Leaders to be in charge of equipment.	£250	Children will be aware of the purpose of a Play Leader and how to identify them in the playground. Play Leaders will wear high vis jackets and will actively initiate structured sessions to ensure a more active playtime. These will be supported by the apprentice.	1% This was unfortunately put on hold due to the need for educational bubbles during the pandemic
To continue incorporating physical activity into fundraising activities to make a link between keeping active and raising money.	Collaborate with the fundraising committee to organize effective activities that involve physical activity.	£100	A fundraising committee will be set up and regular meetings will take place. Fundraising events taken place throughout the year will relate to physical activity wherever possible.	0.4% A penalty shootout was organised to raise money for Red Nose Day this year. Prizes were given to the winners.
Further development of the Daily Mile	Signpost 'SMA Daily Mile' to show it has been fully established in our school.	£150	All classes to participate in The Daily Mile every day. Daily Mile impact sheets - has it had an affect on the children's fitness? To continue to promote a healthy and active lifestyle	0.6% The daily mile has been very high profile this year all classes have been heavily involved in its success. Next year more sign posting and more markings will help develop it further

			<p>To continue reducing the levels of childhood obesity          To keep encourage families to walk to school / promote sustainable travel.          Still contributing to 15 minutes of their 30 minutes daily physical activity.          Evident to external bodies we are fully committed to providing this initiative.</p>	<p>Post lockdown May 21 lots of encouragement to get active. P.E booster lessons by LSC have enhanced levels of activity</p>
<p>To target children who do not participate in 30 minutes of physical activity a day.</p>	<p>Organise sporting activities for those less active.</p>	<p>£1000</p>	<p>Work with LFC start a multiskills club for less active children to encourage a higher percentage of children being involved in physical activity Premier League will support this project.</p>	<p>3.8%          Work in partnership with LFC and Joie Baby on Female empowerment Girls Football club Y6 encouraged participation of the girls. They thoroughly enjoyed it.</p>
<p>To encourage active playtimes</p>	<p>Organise for an outside agency to come into school to offer lunchtime clubs.</p>	<p>£700</p>	<p>Children who struggle with independent play will have the opportunity to enjoy structured play.</p>	<p>2.7%          Main sport has been football and many children have been participating.</p>
<p>To enhance communication and teamwork in specific groups of children.</p>	<p>Character mentoring scheme – Year 5 and 3.</p>	<p>£700</p>	<p>Teamwork and communication skills to be enhanced in those children finding these skills difficult.</p>	<p>2.7%          Sessions that were owed to us from the last academic year continued in September. This programme was not working for us so we did not renew this.</p>
<p>To encourage teachers and pupils to be more active during the day.</p>	<p>Purchase pedometers (5 per class and one per teacher).</p>	<p>£400</p>	<p>Class competitions – how many steps can you do in one week? One month? Etc. Chn excited to get active.</p>	<p>1.5%          Not achieved due to time constraints. I aim to introduce this initiative next year – possibly link it to a fundraising activity.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employ an apprentice through LSSP scheme to support the teaching of P.E within KS1 and 2	An apprentice to support Mr Anderson and to act as an additional T.A supporting playtimes and lunchtimes.	£6084 -£2000 apprentice grant £4084	Playleaders will have support throughout training and implementation of sessions. Playtimes will be supported with organised sporting activities being continuously supervised.	15.7% Apprentice has been a great success and he is being taken on for a 2 <sup>nd</sup> year for a full programme of sporting events
To enhance the quality of PE lessons being taught by teachers.	To purchase Youth Sports Trust TOP PE resources to help teachers plan their lessons for ages 7-11 and to take part in the training also.	£700 – resources £800 training	PE lessons are structured well, progress is evident in all lessons, children are engaged and make progress.	2.7% 3.1% Upon further reflection and evaluation, we do not need this alongside the Merton planning materials.
To promote physical literacy and enhance multiskills within children aged 4-7	To purchase Youth Sports Trust TOP PE resources to help teachers plan their lessons for ages 4-7 and to take part in the training also.	£700 – resources £800 training	PE lessons are structured well, progress is evident in all lessons, children are engaged and make progress.	2.7% / 3.1% Upon further reflection and evaluation, we do not need this alongside the Merton planning materials.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase confidence, knowledge and skills of staff in delivering P.E lessons.	PE coordinators to conduct an audit of P.E skills and organise 2 staff meetings as a result outlining gaps in knowledge.	£1500	To develop existing staff's skills in delivering P.E lessons.	5.8% Due to insufficient meeting time during the pandemic no meeting time available
Enhance the teaching of the P.E Curriculum	To use specialist teachers/coaches to assist in CPD (use results from audit to establish gaps in knowledge/confidence.	£1000	Teachers will feel more confident when delivering these sessions independently.	3.9% Gymnastic teaching in Reception provided support and encouraged CPD in that area June 21 Develop further with other year groups. Y5 to start in September and another year group to start after that.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the range of sports on offer to allow further pupil participation in a variety of activities.	LFC foundation – 2x hr sessions + targeted after school club, courses, player visits, free match tickets, mini league, workshops and competitions.	FREE	This will continue to develop pupil confidence and self-esteem as well as the physical, health and social aspects of PE	0% Children thoroughly enjoyed lessons Y2, Y3 and Y4 we had the Y6 Girls Club and took part in 6 different sports festivals. There were a series of PHSE workshops for Y5 and 6. LSC have provided multi-sports after school clubs to Y1,2,3 and 4.
	Organise a successful Health and Wellbeing Week/ Family Fun day that involves a variety of different sporting activities. Bring external organizations in to deliver taster sessions – e.g. ultimate Frisbee, Fencing, Inclusivity Sports, PT etc.	£2000	Links made last year combined with new contacts will create a successful week full of new and exciting sports that involve all children, staff and parents.	7.7% Postponed due to Covid 19 links to new sports through new sport each ½ term focus next year Sept 21 onwards New sports week planned for June 22

To increase and develop pupils skills in a variety of sporting activities.	Enhance sports resources to develop skills in after school clubs and lessons.	£2500	Children skills continue to develop better as they have more access to equipment.	9.6% Purchased handball goals, volleyball net new footballs and whole class set of spongeballs
To develop Quidditch through a taster day and purchase Quidditch equipment to develop knowledge of the sport further	Introduce Quidditch to a new age group and develop their knowledge of the sport in children's P.E lessons and after school clubs.	£1500	Children develop their Quidditch skills and play competitive games. This can be developed further with interschool competitions.	5.8% Taster postponed until Sept 21 This will be followed up in P.E lessons and a club will be started by MA and JR Oct 21

<b>Key indicator 5: Increased participation in competitive sport</b>	Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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To develop opportunities to take part in competitive sport	LSSP Bronze membership X-Country/Football affiliation	£1775 £120		6.8% 0.5% Paid for 2 years due to left over budget paid up until July 2022 Bubble competition Y6 Dec 20 Term 3 competitions programme With great success Y3 and Y4 boys won their football competition
	Be able to provide children with a means of transport to get to and from said competitions	£2914	Children will participate in a variety of out of school competitions. They will continue to report their successes in school assemblies and will be given trophies/ medals and certificates for their efforts.	10% Taxis have been used this school year and continue to be an unreliable mode of transport we require our own mode of transport to enable more cost effective reliable travel out of school
	Raise the profile and highlight the importance of sport and variety of activities	£350	Use new sports specific camera to collect evidence and participation in sports competitions and physical activity. Use display boards and school website to highlight the impact of school sport.	13% Camera has been fantastic and we have taken lots high quality resolution photos of sporting events easier to obtain evidence

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