

### Parent's comments on learning this week:

As we are unable to send out our weekly information in the children's individual books, we would love you to share your comments with us via email to: [reception@st-margaretsanfield.liverpool.sch.uk](mailto:reception@st-margaretsanfield.liverpool.sch.uk) Please feel free to share comments, photos and anything your child has been doing at home that we can share in Reception.

**Please remember to return on or before Thursday.**

### Topic

This week we explored the work of Vincent Van Gogh and created artwork inspired by his Sunflower painting. We used watercolour paints and large brushstrokes just like he did.

In Picture News this week, we heard about places in the UK that are trialling e-scooters as a means of getting around, using a more energy efficient mode of transport. **How would you like to travel around?**

Date given: Friday 25<sup>th</sup> June 2021

### Dear Parents and Carers

**Please access Oxford Owl for your child's reading book each week. The date the book should be read by will also be visible, a new book will then be given on the date shown.**

**Many Thanks!**

### Mathematics and Literacy

In Maths this week, we looked at 3D shapes. We looked at everyday objects and decided which 3D shape they were and sorted them by their properties. This week we also used junk model materials to build fantastic constructions and creations. We noticed that the junk model materials are 3D shapes and we talked about their properties as we created.

In Literacy this week, we celebrated National Writing Day! We enjoyed practising our writing skills with lots of fine motor challenges. We wrote in different places around our Reception environment and for a variety of purposes.

### Homework

**Login to Oxford Owl using the password you were provided with. Please use this login information to access Read, Write Inc. eBooks.**

**Access the Virtual Classroom via our school website.**

Go on a 3D shape hunt, look for all of the different 3D shapes in your home.