

Parent's comments on learning this week:

As we are unable to send out our weekly information in the children's individual books, we would love you to share your comments with us via email to: reception@st-margaretsanfield.liverpool.sch.uk
Please feel free to share comments, photos and anything your child has been doing at home that we can share in Reception.

Please remember to return on or before Thursday.

Topic

This week we have been thinking about how to take care of the planet. We discussed reducing, reusing and recycling waste, and we made a poster with key messages about looking after the Earth.

We also created some pictures in the style of Joan Miro who was a surrealist. Joan used primary colours and bold shapes and lines.

Date given: Friday 5th February 2021

Dear Parents and Carers

Please ensure that your child has wellies in school as we play out in all weathers.

Many Thanks!

Mathematics and Literacy

In Maths this week we have been learning all about capacity. We used language such as full, half-full, empty, half-empty, nearly full, nearly empty and overflowing. We filled containers with different resources. First, we used water and then objects that we could count. We practised our counting and estimation skills when placing objects in the different sized containers.

This week was National Storytelling Week. We looked at the different elements that make up a good story. Throughout the week we designed our own characters and settings. We made sure that we used describing words to make the character and setting sound interesting and exciting for an audience. We then focused on the problem that we could create for our character to increase this interest, and then used our imagination to create a solution for the problem. We used the Tales Toolkit structure to help us.

Homework

Practise using the Phonics sounds that you have learnt this week. Write words using your Fred Fingers and the sounds that you have learnt.

Practise reading these words

mop pot dish sink
pan sing den map