

JIGSAW WHOLE SCHOOL OVERVIEW

Autumn Term 1	Being Me in My World
Autumn Term 2	Celebrating Difference (including anti-bullying)
Spring Term 1	Dreams and Goals
Spring Term 2	Healthy Me
Summer Term 1	Relationships
Summer Term 2	Changing Me

As you can see Jigsaw PSHE is organised into 6 different 'Puzzle Pieces' (themes). Across the school, each Puzzle Piece will be explored by all year groups at the same time, making the Jigsaw PSHE Scheme of Work a truly whole school approach. By scrolling down, you will be able to discover more about how each puzzle piece is covered in individual year groups this term.

Outlines for Autumn 2 – Celebrating Difference

Pieces	Development Levels	Weekly Celebration	SMSC	Resources
1. What I Am Good At	<p>Making relationships</p> <p>D4 - Seeks out others to share experiences</p> <p>D6 - Initiates conversations, attends to and takes account of what others say. Explains own knowledge and understanding, and asks appropriate questions of others</p> <p>ELG - Children play co-operatively, they show sensitivity to others' needs and feelings, and form positive relationships with adults and other children</p> <p>Self-confidence and self-awareness</p> <p>D4 - Expresses own preferences and interests</p> <p>D5 - Welcomes and values praise for what they have done</p> <p>D6 - Confident to speak to others about own needs, wants, interests and opinions. Can describe self in positive terms and talk about abilities.</p> <p>ELG - Children say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help</p> <p>Managing feelings and behaviour</p> <p>D4 - Can express their own feelings. Responds to the feelings and wishes of others</p> <p>D5 - Begins to accept the needs of others</p> <p>ELG - They work as part of a group or class, and understand and follow the rules. They adjust their behaviour to different situations</p>	Accept that everyone is different	Social, Moral, Spiritual	Jigsaw Jenie Everyday equipment available for selection Large box/bag Selection of objects that demonstrate things that the grown-up is good at/ likes Jigsaw Song sheet: 'Learning Together'
2. I'm Special, I'm Me!	<p>Making relationships</p> <p>D4 - Seeks out others to share experiences Shows affection and concern for people who are special to them</p> <p>D6 - Explains own knowledge and understanding, and asks appropriate questions of others</p> <p>ELG - They show sensitivity to others' needs and feelings</p> <p>Self-confidence and self-awareness</p> <p>D4 - Expresses own preferences and interests</p> <p>D5 - Will communicate freely about own home and community</p> <p>D6 - Confident to speak to others about own needs, wants, interests and opinions. Can describe self in positive terms and talk about abilities</p> <p>ELG - They are confident to speak in a familiar group</p> <p>Managing feelings and behaviour</p> <p>D4 - Shows understanding and cooperates with some boundaries and routines. Can express their own feelings. Responds to the feelings others</p> <p>D6 - Aware of the boundaries set, and of behavioural expectations in the setting</p> <p>ELG - They work as part of a group or class, and understand and follow the rules</p>	Include others when working and playing	Social Moral Spiritual Cultural	Jigsaw Jenie Large selection of catalogues, magazines, leaflets for cutting up Plain paper Scissors Glue Pencils



Foundation Stage – Celebrating Difference

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Pieces	Development Levels	Weekly Celebration	SMSC	Resources
3. Families	<p>Making relationships</p> <p>D4 - Shows affection and concern for people who are special to them</p> <p>D5 - Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults</p> <p>D6 - Initiates conversations, attends to and takes account of what others say. Explains own knowledge and understanding, and asks appropriate questions of others</p> <p>ELG - They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children</p> <p>Self-confidence and self-awareness</p> <p>D4 - Expresses own preferences and interests</p> <p>D5 - Is more outgoing towards unfamiliar people and more confident in new social situations</p> <p>D6 - Confident to speak to others about own needs, wants, interests and opinions. Can describe self in positive terms and talk about abilities</p> <p>ELG - They are confident to speak in a familiar group, will talk about their ideas</p> <p>Managing feelings and behaviour</p> <p>D4 - Can express their own feelings</p> <p>D5 - Begins to accept the needs of others</p> <p>D6 - Aware of the boundaries set, and of behavioural expectations in the setting</p> <p>ELG - They work as part of a group or class, and understand and follow the rules. They adjust their behaviour to different situations</p>	Know how to help if someone is being bullied	Social Moral Spiritual Cultural	Jigsaw Song sheet: 'The Colours of Friendship' Large selection of pictures ranging from adults, children, families from around the world Book - 'It's OK to be different', by Todd Parr, looking at how we are different Book - 'The family book', by Todd Parr, looking different sorts of families Book - 'The Hues in the New Jumper', by Oliver Jeffers, similarities and difference amongst people
4. Houses and Homes	<p>Making relationships</p> <p>D6 - Explains own knowledge and understanding, and asks appropriate questions of others</p> <p>ELG - They take account of one another's ideas about how to organise their activity</p> <p>Self-confidence and self-awareness</p> <p>D5 - Confident to talk to other children when playing, and will communicate freely about own home and community</p> <p>D6 - Confident to speak to others about own needs, wants, interests and opinions. Can describe self in positive terms and talk about abilities</p> <p>ELG - They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities</p> <p>Managing feelings and behaviour</p> <p>D4 - Shows understanding and cooperates with some boundaries and routines</p> <p>D6 - Aware of the boundaries set, and of behavioural expectations in the setting</p> <p>ELG - They work as part of a group or class, and understand and follow the rules</p>	Try to solve problems	Social Moral Cultural	Teddies Construction materials - wooden bricks, Lego, etc. Photos of different houses from around the world

Celebrating Difference

Puzzle Map - Year 1



Puzzle Outcome

Help me fit together the six pieces of learning about Celebrating Difference to create the Hall of Fame display

Weekly Celebration	Pieces	PSHE Education (Developed from National Framework DFEE 2000)	Emotional Literacy/Social Skills (Developed from SEAL - Social and Emotional Aspects of Learning DfES 2004)	Resources
Accept that everyone is different	1. The same as...	I can identify similarities between people in my class	I can tell you some ways in which I am the same as my friends	Jigsaw Chime, 'Calm Me' script, Jigsaw Jack, Spot the similarities pictures, Set of picture cards e.g. Snap, Happy Families. Cardboard cut-out gingerbread person (flipchart size – one per child), T-shirt templates for gingerbread person, Jigsaw Journals.
Include others when working and playing	2. Different from...	I can identify differences between people in my class	I can tell you some ways I am different from my friends	Jigsaw Chime, 'Calm Me' script, Jigsaw Jack, Yes and no labels, Spot the difference pictures, Set of pair cards, Shorts templates for gingerbread people (could be trouser templates as an alternative), Jigsaw Journals.
Know how to help if someone is being bullied	3. What is 'bullying'?	I can tell you what bullying is	I understand how being bullied might feel	Jigsaw Chime, 'Calm Me' script, Jigsaw Jack, Bully pictures, Bullying pictures, Hat templates, Jigsaw Journals.
Try to solve problems	4. What do I do about bullying?	I know some people who I could talk to if I was feeling unhappy or being bullied (4e, 1c)	I can be kind to children who are bullied	Jigsaw Chime, 'Calm Me' script, Puzzle Song sheet: 'Playground Blues', Jigsaw Jack, Shoes template, Jigsaw Journals.
Try to use kind words	5. Making new friends	I know how to make new friends	I know how it feels to make a new friend	Jigsaw Chime, 'Calm Me' script, Soft/sponge football, Puzzle Song sheet: 'The Colours of Friendship', Book: 'Frog and Toad are Friends' by Arnold Lobel, Friendship tokens, Friendship token template, Jigsaw Journals.
Know how to give and receive compliments	6. Celebrating difference; celebrating me Assessment Opportunity ★	I can tell you some ways I am different from my friends	I understand these differences make us all special and unique	Jigsaw Chime, 'Calm Me' script, Puzzle Song sheet: 'The Colours of Friendship', Jigsaw Jack, Balloons (one per child), Celebrating Me label template (one per child), Gingerbread people, Puzzle 2 Attainment Descriptor Grid, Jigsaw Journals.

Celebrating Difference

Puzzle Map - Year 2



Puzzle Outcome

Help me fit together the six pieces of learning about Celebrating Difference to create the Hall of Fame display

Weekly Celebration	Pieces	PSHE Education (Developed from National Framework DfEE 2000)	Emotional Literacy/Social Skills (Developed from SEAL - Social and Emotional Aspects of Learning DfES 2004)	Resources
Accept that everyone is different	1. Boys and girls	I am starting to understand that sometimes people make assumptions about boys and girls (stereotypes)	I understand some ways in which boys and girls are similar and feel good about this	Jigsaw Chime, 'Calm Me' script, Book: 'Dulcie Dando' by Sue Stop and Debi Glori, Jigsaw Jo, Jigsaw Jo's bag, Four photo cards of children, Four description cards, Shield templates, Jigsaw Journals.
Include others when working and playing	2. Boys and girls	I am starting to understand that sometimes people make assumptions about boys and girls (stereotypes)	I understand some ways in which boys and girls are different and accept that this is ok	Jigsaw Chime, 'Calm Me' script, Duvet covers (or pictures of) Book: 'Bill's New Frock' by Anne Fine, Jigsaw Jo, Difference shield templates, Jigsaw Journals.
Know how to help if someone is being bullied	3. Why does bullying happen?	I understand that bullying is sometimes about difference	I can tell you how someone who is bullied feels I can be kind to children who are bullied	Jigsaw Chime, 'Calm Me' script Puzzle Song sheet: 'The Colours of Friendship', Jigsaw Jo, Scenario picture/description cards, Tree display or branch in a pot as a friendship tree display, Post-its - brown and green leaf shapes, Jigsaw Journals.
Try to solve problems	4. Standing up for myself and others	I can recognise what is right and wrong and know how to look after myself	I know when and how to stand up for myself and others I know how to get help if I am being bullied	Jigsaw Chime, 'Calm Me' script, Number cards, Puzzle Song sheet: 'Playground Blues', Jigsaw Jo, Scenario picture/description cards, Paper person chain template, Jigsaw Journals.
Try to use kind words	5. Making a new friend	I know some ways to make new friends	I know how it feels to be a friend and have a friend	Jigsaw Chime, 'Calm Me' script, Puzzle Song sheet: 'The Colours of Friendship', Jigsaw Jo, Picture book: 'Willy and Hugh' by Anthony Browne, Friendship token master sheet, Jigsaw Journals.
Know how to give and receive compliments	6. Celebrating difference and still being friends Assessment Opportunity ★	I can tell you some ways I am different from my friends	I understand these differences make us all special and unique	Jigsaw Chime, 'Calm Me' script, Pair cards, Jigsaw Jo, 3D Trophy template, Puzzle 2 Attainment Descriptor Grid, Jigsaw Journals.

Celebrating Difference

Puzzle Map - Year 3

Puzzle Outcome

Help me fit together the six pieces of learning about Celebrating Difference to create the Hall of Fame display



Weekly Celebration	Pieces	PSHE Education (Developed from National Framework DFEE 2000)	Emotional Literacy/Social Skills (Developed from SEAL - Social and Emotional Aspects of Learning DfES 2004)	Resources
Accept that everyone is different	1. Families	I understand that everybody's family is different and important to them	I appreciate my family/the people who care for me	Jigsaw Chime, 'Calm Me' script, Jigsaw Jino, Pictures of members of the royal family or pictures of teacher's family, 'Family' pictures, Book: 'The Family Book' by Todd Parr, Cardboard photo frame template, Jigsaw Journals.
Include others when working and playing	2. Family conflict	I understand that differences and conflicts sometimes happen among family members	I know how to calm myself down and can use the 'Solve it together' technique	Jigsaw Chime, 'Calm Me' script, Letter cards to spell 'family' (six cards with a letter on each), PowerPoint slide: Family Conflict, Book: 'And Tango Makes Three' by Justin Richardson and Peter Parnell, 'Solve it together' resource sheet/ PowerPoint/poster, Family conflict scenario cards, Jigsaw Jino, Jigsaw Journals.
Know how to help if someone is being bullied	3. Witness and feelings	I know what it means to be a witness to bullying	I know some ways of helping to make someone who is bullied feel better	Jigsaw Chime, 'Calm Me' script, Jigsaw Jino, Puzzle Song sheet: 'Playground Blues', BBC Learning clip 10416: 'From bully to best friend', Resource sheet - Bullying story, Handprint paper chain master, Jigsaw Journals.
Try to solve problems	4. Witness and solutions	I know that witnesses can make the situation better or worse by what they do	I can problem-solve a bullying situation with others	Jigsaw Chime, 'Calm Me' script, Sponge ball, Jigsaw Jino, Playground pictures: 'Bullied 1' and 'Bullied 2', 'Solve it together' poster, Scenario cards, Jigsaw Journals.
Try to use kind words	5. Words that harm	I recognise that some words are used in hurtful ways	I try hard not to use hurtful words (e.g. gay, fat)	Jigsaw Chime, 'Calm Me' script, 'Sticks and stones' PowerPoint slide, Jigsaw Jino, 'Solve it together' resource sheet/poster, Jigsaw Journals.
	6. Celebrating difference: compliments ★ Assessment Opportunity	I can tell you about a time when my words affected someone's feelings and what the consequences were	I know how to give and receive compliments	Jigsaw Chime, 'Calm Me' script, Puzzle Song sheet: 'The Colours of Friendship', Large kite display, Small kites templates and six bows per child, Tree branch with leaves on it, Jigsaw Journals, Attainment Descriptor Grid.

Celebrating Difference

Puzzle Map - Year 4



Puzzle Outcome

Help me fit together the six pieces of learning about Celebrating Difference to create the Hall of Fame display

Weekly Celebration	Pieces	PSHE Education (Developed from National Framework DfEE 2000)	Emotional Literacy/Social Skills (Developed from SEAL - Social and Emotional Aspects of Learning DfES 2004)	Resources
Accept that everyone is different	1. Judging by Appearances	I understand that, sometimes, we make assumptions based on what people look like	I try to accept people for who they are	Jigsaw Chime, 'Calm Me' script, Jigsaw Journals, Character pictures, A pair of cardboard spectacles with coloured lenses (coloured cellophane) for each child, A pair of spectacles with clear lenses for each child, Character answer cards.
Include others when working and playing	2. Understanding influences	I understand what influences me to make assumptions based on how people look	I can question why I think what I do about other people	Jigsaw Chime, 'Calm Me' script, Jigsaw Jaz, Optical illusion picture e.g. young/old lady (www.eyetricks.com), Picture of a dog, Response strips, Jigsaw Journals.
Know how to help if someone is being bullied	3. Understanding Bullying	I know that sometimes bullying is hard to spot and I know what to do if I think it is going on but I'm not sure	I know how it might feel to be a witness to and a target of bullying	Jigsaw Chime, 'Calm Me' script, Jigsaw Song sheet: 'Playground Blues', Jigsaw Jaz, BBC Learning Clip 6578: 'Why it is important to have good friends', Flipchart-sized cardboard cut-out person (per group) and flipchart pens, Flipchart-sized spectacles cut outs (per group), Jigsaw Journals.
Try to solve problems	4. Problem-solving	I can tell you why witnesses sometimes join in with bullying and sometimes don't tell	I can problem-solve a bullying situation with others	Jigsaw Chime, 'Calm Me' script, Jigsaw Jaz CBBC Newsround special film: 'Whose side are you on?', Flipchart, Picture of spectacles/glasses BBC Learning Clip 7147: 'How to beat cyber bullying', Websites: Kidscape, Childline, Beatbullying, CBBC, Jigsaw Journals.
Try to use kind words	5. Special Me	I can identify what is special about me and value the ways in which I am unique	I like and respect the unique features of my physical appearance	Jigsaw Chime, 'Calm Me' script, Jigsaw Jaz, Coloured strips of paper, Glue sticks, Book: 'Ruby' by Maggie Glen, Photos of class members, Template photo frames, Jigsaw Journals.
Know how to give and receive compliments	6. Celebrating Difference: how we look Assessment Opportunity ★	I can tell you a time when my first impression of someone changed when I got to know them	I can explain why it is good to accept people for who they are	Jigsaw Chime, 'Calm Me' script, Jigsaw Jaz, Book: 'A Pig Is Moving In!' by Claudia Fries, Jigsaw Journals, Blue and red spectacle templates, one for each child, Puzzle 2 Attainment Descriptor Grid.

Celebrating Difference

Puzzle Map - Year 5



Puzzle Outcome

Help me fit together the six pieces of learning about Celebrating Difference to create the Hall of Fame display

Weekly Celebration	Pieces	PSHE Education (Developed from National Framework DfEE 2000)	Emotional Literacy/Social Skills (Developed from SEAL - Social and Emotional Aspects of Learning DfES 2004)	Resources
Accept that everyone is different	1. Different cultures	I understand that cultural differences sometimes cause conflict	I am aware of my own culture	Jigsaw Chime, 'Calm Me' script, Culture wheel template, Jigsaw Journals, Culture PowerPoint pictures.
Include others when working and playing	2. Racism	I understand what racism is	I am aware of my attitude towards people from different races	Jigsaw Chime, 'Calm Me' script, BBC Learning Clip: 5597 Experiencing Racism, Book: 'Taller than Before' by Bernard Ashley, Websites: www.picbadges.com/anti-racism-ribbon/1382140/ , www.angelfire.com/vok/hexichess/race.html , Ribbon template, Jigsaw Journals.
Know how to help if someone is being bullied	3. Rumours and Name-calling	I understand how rumour-spreading and name-calling can be bullying behaviours	I can tell you a range of strategies in managing my feelings in bullying situations and for problem-solving when I'm part of one	Jigsaw Chime, 'Calm Me' script, Puzzle Song sheet: 'Playground Blues', Jigsaw Jez, PowerPoint scenario picture: Carol Orange and yellow post-its, Example Snakes and Ladders game, A3 board game grids, Scenario strip templates, Snake and ladder templates, Jigsaw Journals.
Try to solve problems	4. Types of Bullying ★	I can explain the difference between direct and indirect types of bullying	I know some ways to encourage children who use bullying behaviours to make other choices and know how to support children who are being bullied	Jigsaw Chime, 'Calm me' script, Jigsaw Jez, Snake and ladder board game from Piece 3, Dice and counters, Snake and ladder templates, Orange and yellow post-its, Puzzle 2 Attainment descriptor grid, Jigsaw Journals.
Try to use kind words	5. Does Money Matter?	I can compare my life with people in the developing world	I can appreciate the value of happiness regardless of material wealth	Jigsaw Chime, 'Calm Me' script, Jigsaw Jez, Happiness cards, Jigsaw Journals, BBC Learning Clip: 13599 Children working on Cocoa Plantation in Ghana, Culture Wheels (for next week), Culture Cards.
Know how to give and receive compliments	6. Celebrating Difference across the world	I can enjoy the experience of a culture other than my own	I respect my own and other people's cultures	Jigsaw Chime, 'Calm Me' script, Jigsaw Journals, Culture wheels, Materials/resources for group displays, Display area.

Celebrating Difference

Puzzle Map - Year 6



Puzzle Outcome

Help me fit together the six pieces of learning about Celebrating Difference to create the Hall of Fame display

Weekly Celebration	Pieces	PSHE Education (Developed from National Framework DFEE 2000)	Emotional Literacy/Social Skills (Developed from SEAL - Social and Emotional Aspects of Learning DfES 2004)	Resources
Accept that everyone is different	1. Am I Normal?	I understand there are different perceptions about what normal means	I can empathise with people who are living with disabilities	Jigsaw Chime, 'Calm Me' script, Blindfold, ear plugs, Task equipment e.g. Jenga, Lego, Play Doh, BBC Learning Clip 13706: Visual impairment – Theo's story, Jigsaw Jem, Jigsaw Journals.
Include others when working and playing	2. Understanding Disability	I understand how having a disability could affect someone's life	I am aware of my attitude towards people with disabilities	Jigsaw Chime, 'Calm Me' script, Oranges, Jigsaw Jem, BBC Learning Clip 13703: Archie's story, Jigsaw Journals.
Know how to help if someone is being bullied	3. Power Struggles	I can explain some of the ways in which one person or a group can have power over another	I know how it can feel to be excluded or treated badly by being different in some way	Jigsaw Chime, 'Calm Me' script, Jigsaw Jem, Puzzle Song sheet: 'Playground Blues', Cardboard thought and feelings bubbles, Power scenario resource sheet, Jigsaw Journals.
Try to solve problems	4. Why Bully	I know some of the reasons why people use bullying behaviours	I can tell you a range of strategies in managing my feelings in bullying situations and for problem solving when I'm part of one	Jigsaw Chime, 'Calm me' script, Jigsaw Jem, Poem: Killing ground by Adrian Mitchell (or similar poem), Scenario cards, Jigsaw Journals.
Try to use kind words	5. Celebrating Difference	I can give examples of people with disabilities who lead amazing lives (4e, 4f)	I appreciate people for who they are	Jigsaw Chime, 'Calm Me' script, Ball, Jigsaw Jem, Power point slide of Para-Olympians, YouTube clip - Para-Olympian, Jigsaw Journals.
Know how to give and receive compliments	6. Celebrating Difference ★ Assessment Opportunity	I can explain ways in which difference can be a source of conflict and a cause for celebration	I can show empathy with people in either situation	Jigsaw Chime, 'Calm Me' script, Jigsaw Jem, Puzzle Song sheet: 'The Colours of Friendship', PowerPoint slide: pictures of conflict/celebration, Peer assessment sheet, Puzzle 2 Attainment Descriptor Grid, Jigsaw Journals.