



St Margaret's Anfield Church of England Primary School

Pupil Premium Grant (PPG)

Report to Parents, Staff and Governors (September 2015)



Overview:

- St Margaret's Anfield CE Primary has 449 pupils on roll.
- Approx. 50% of these pupils are eligible for PPG.
- Last year (14/15) we received £269, 868 in PPG
- The funding was allocated after careful analysis of a wide range of data in order to identify vulnerable groups and individuals.
- The Sutton Trust Toolkit of Strategies to Improve Learning was used as a guide for effective allocation of funds.

School context						
Total number of pupils eligible for pupil premium funding	Number of eligible boys	Number of eligible girls	Number of pupils eligible for free school meals in the last six years (ever 6 FSM)	Number of looked after children (CLA)	Number of post-CLA children	Number of service children
210	110	100	160	3	4	1

Review of 2014/15 academic year

Total pupil premium allocation for 2014/15: £269,868

Summary of objectives

Impact

Impact on progress and attainment of eligible pupils

Spending will continue to be based on thorough analysis of progress and achievement ensuring that we support the achievement of eligible pupils.

Declined standards in Reading, Writing and Mathematics at all levels for eligible EYFS, KS1 and KS2 cohort.

Continue to draw on the Sutton Trust evidence allowing children to have quality time for clear, systematic feedback from their teacher about their work and how the next steps in their learning.

The achievement **gap** in phonics has widened in Y2 and closed in Y1 for eligible pupils (however the % of pupils achieving the standard for both FSM and Non FSM eligible in Y1 and Y2 has dropped).

Continue to carefully monitor and evaluate interventions in order to demonstrate the impact on eligible children.

Improvement in attendance for some pupils.

Overall attendance for 14/15 was 95%.

Provide well-targeted support to improve attendance and links with vulnerable families where attendance has, or may become a barrier to learning.

Compare school performance with National and local data.

Continue to communicate widely to ensure all staff know which pupils are eligible for the Pupil Premium Grant (PPG) and can take responsibility for their progress.

Continue to set challenging, aspirational targets for pupils, carefully monitoring the progress of those children eligible for PPG and others who may be vulnerable to under-achievement.

Use good quality, specialist staff from outside agencies to support the learning of eligible children.

Improve standards in Maths in KS2

Impact - Closing the Gap

The information below illustrates the "within school" achievement gap between disadvantaged and other pupils over 3 years based on APS (Average Point Scores).

Schools receive the **Pupil Premium Grant (PPG)** in order to narrow the achievement gap between disadvantaged and other pupils. Careful and strategic use of PPG helped SMA narrow the gap in the key areas in both KS1 and KS2 in 13/14. In 14/15, the gap widened in all areas for KS1 pupils. Meanwhile, in KS2, the gap widened in Writing and GPS, but narrowed in Reading and Mathematics.

KS1	2013	2014	2015
Reading	-2.5	-1.3	-1.9
Writing	-2.8	-0.9	-2.2
Mathematics	-1.7	-1.7	-1.9

KS2	2013	2014	2015
Reading	-3.7	-2.2	-1.8
Writing	-5.4	-2.4	-2.9
GPS	-5.8	-2.9	-3.0
Mathematics	-4.4	-3.1	-1.6

Pupil premium objectives for 2015/16

Total pupil premium allocation for 2015/16: £257,272

St. Margaret's Anfield Church of England Primary School takes the long view and does not concentrate on "quick fixes". We use our data intelligently to analyse the performance of individual pupils and beyond this to pinpoint any patterns of underachievement in the school as a whole.

- **Raising standards in Reading, Writing and Mathematics in all Key Stages.**
- Improving standards in Grammar, Punctuation and Spelling in KS2.
- **Maximise progress for vulnerable groups and individuals.**
- Specialist Speech and Language support for Early Years.
- Provide appropriate support for children who are looked after or vulnerable.
- Specialist ASD/ADHD support for eligible pupils.
- Specialist Dyslexia support for eligible pupils.
- **Support for eligible pupils with English as an Additional Language.**
- **Support for eligible pupils attending educational and residential visits.**
- **Additional, experienced teachers based in each year group two days per week to provide focused intervention strategies and allow class teacher to also deliver focused support for individuals and groups of pupils. (3rd teacher, objective 1)**
- **Additional staff on duty in Breakfast club to support those with medical and/or behavioural needs.**
- **Additional staff on duty at lunchtimes to support those with behavioural/pastoral needs.**
- The establishment and specialist training of e-cadets to encourage all pupils to be safe online.
- Enrolment of four staff onto the Teaching Leaders Programme, specifically aimed at delivering impact – change initiatives for Ever6 pupils.
- **Additional staff in the Welfare Team to support those with attendance issues or serious medical conditions.**

Objective 1: Maximise progress for vulnerable groups and individuals. Raising standards in Reading, Writing and Mathematics in all Key Stages. Support for eligible pupils with English as an Additional Language.

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
3 rd teacher in all year groups	Attainment levels improve, a progress is better than expected for RWM	July 2016	LM Hughes	£136,000
1:1 specialist TAs for pupils with High Needs	Pupils are able to access the curriculum in mainstream school.	Termly/July 2016	C Parry E Doran	£40,000
Polish speaking Upper pay scale teacher	Pupils are able to access the curriculum	Termly/July 2016	A Filim, LM Hughes	£16,000

Objective 2: Additional staff on duty in Breakfast club to support those with medical and/or behavioural needs.

- **Additional staff on duty at lunchtimes to support those with behavioural/pastoral needs.**

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Breakfast Club: Teacher in charge daily.	Behaviour improves for target group of pupils.	½ termly monitoring.	H Cragg, SMT, additional teachers.	£1,000
Lunch Duty: additional teachers on duty, daily, to support Behaviour for Learning initiative,	Behaviour improves for target group of pupils. Behaviour For Learning sessions replace "lost minutes" and pupils learn about reflecting on what they did and how best to move forward and put things right.	½ termly monitoring.	H Cragg, SMT, additional teachers.	£4,000 Teaching Leaders HC, ME, RK, EMC £1,000 H Cragg, SMT

Objective 3: Additional staff in the Welfare Team to support those with attendance issues or serious medical conditions.

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Appoint a Learning Mentor to improve attendance.	97% attendance figures.	On-going	TBA, SLT, Staffing Committee	£25,000
Reduce Persistent Absentees numbers by appointing an Attendance Admin Officer.	% of PA reduced.	On-going	LH (RC)	£15,000
Employ a Medical Practitioner to support our 4 pupils with diabetes.	Medical condition is well managed for pupils in order to ensure minimal disruption to learning.	Daily	JW	£15,000

Objective 4: The establishment, and specialist training of, e-cadets to encourage all pupils to be safe online.

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
PPG pupils to form the majority of a group of pupils to train as e-cadets .	Pupils are safe online and minimise risk of inappropriate materials being accessed/ relationships being made .	On-going training	E McNulty	£3,000

Objective 5: Support for eligible pupils attending educational and residential visits.

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Provide financial support to disadvantaged families in order to secure pupil attendance on all trips and visits.	Disadvantaged pupils are able to attend both academic and recreational trips and visits.	As required.	Admin Team, SMT	£2,000