

**St. Margaret's Anfield Church of England  
Primary School.**

**By Faith and Work.**



**Year 6  
End of Year  
Expectations**

This booklet is designed to help you support your child to meet the end of year expectations for their year group. It contains the expectations towards which your child will be working during this year. To help your child achieve, you should talk to them about their work in school and we hope this booklet will provide a starting point. We believe that you will find it useful in supporting your child at home.

### Expectations in Maths.

<b>Counting &amp; ordering</b>	Compare & order numbers up to 10000000.
<b>Tables &amp; multiples</b>	Know all times tables up to 12 x 12. Identify common factors, common multiples & prime numbers.
<b>Place Value &amp; Rounding</b>	Round any whole number to a required degree of accuracy.
<b>Calculations</b> +/-	Add and subtract whole numbers with more than 4 digits.
<b>Calculations</b> x/÷	Multiply and divide a 4-digit by 2-digit.
<b>Fractions &amp; percentages</b>	Add & subtract fractions with different denominators & mixed numbers. Multiply simple pairs of proper fractions, writing the answer in the simplest form. Divide proper fractions by whole numbers. Calculate % of whole number.

## Expectations in Reading.

<b>Comprehension and Understanding</b>	Refer to text to support opinions and predictions. Give a view about choice of vocabulary, structure etc. Distinguish between fact & opinion.
<b>Intonation and Expression</b>	Appreciates how a set of sentences has been arranged to create maximum effect.
<b>Grammatical Features</b>	Recognise complex sentences.
<b>Research</b>	Skim and scan to aide note-taking.

## Expectations in Writing.

<b>Sentence &amp; text structure</b>	Use subordinate clauses to write complex sentences. Use passive voice where appropriate. Use expanded noun phrases to convey complicated information concisely (e.g. The fact that it was raining meant the end of sports day). Evidence of sentence structure and layout matched to requirements of text type.
<b>Punctuation</b>	Semi-colon, colon, dash to mark the boundary between independent clauses. Correct punctuation of bullet points. Hyphens to avoid ambiguity. Full range of punctuation matched to requirements of text type.
<b>Paragraphing</b>	Wide range of devices to build cohesion within and across paragraphs. Use paragraphs to signal change in time, scene, action, mood or person.
<b>Handwriting</b>	Legible, fluent and personal style.

