



# St Margaret's Anfield CE Primary Accessibility Plan

September 2017

St Margaret's Anfield CE Primary School has adopted this accessibility plan in line with the school's SEND policy. This is with the aim of ensuring that our school is socially and academically inclusive, that all pupils have access to a full curriculum, and that all pupils are appropriately challenged.

Our SEND Policy outlines the school's provision for supporting pupils with special educational needs and disabilities. The school's publication of equality information and objectives explains how we ensure equal opportunities for all our children, increased access to the curriculum, physical access to the school and access to information, particularly to children with SEND. This accessibility plan provides an outline of how the school will manage this part of the SEND provision.

Please refer to our SEND Policy for further information about our provision and how we support pupils with special educational needs and disabilities. This can be found on our school website.

Our school endorses the Liverpool inclusion definition of disability that says:

"A person is disabled if they have a physical or mental impairment that has a substantial and long term adverse effect on their ability to carry out normal day to day activities. A physical or mental impairment includes learning difficulties, mental health conditions, medical conditions and hidden impairments such as dyslexia, autism and speech, language and communication impairments."  
(Equality Act 2010)

Our school fully supports the vision of Liverpool Children's Services accessibility plan and believes that all children and young people have the right to be healthy, happy and safe; to be loved, valued and respected and to have high expectations for their future. We are committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and/or cultural needs.



This accessibility plan is aimed to increase access to the curriculum for pupils with a disability, improve and maintain access to the physical environment and improve the delivery of written information to pupils and parent/carers.

The accessibility plan will be published on the school website and will be monitored through the Governor Resources Committee. The school will work in partnership with the Local Authority in developing and implementing this accessibility plan.

The action plan below is based on our current assessment of accessibility for pupils with SEND. It sets out priorities across the school in a number of areas and the relevant timescales for action to increase accessibility for all. Progress on these matters will be updated annually and reported to the Governing Body.