



St Margaret's Anfield Church of England Primary School



POLICY FOR RELIGIOUS EDUCATION

Aims and Objectives

- the aim of Religious Education and Collective Worship within St. Margaret's Church of England Primary School is:
To provide Religious Education and daily Collective Worship.
- to give pupils an understanding of the Christian religion and significance of Jesus Christ within the context of The Anglican tradition.
- to encourage a sense of belonging to a Christian community with subsequent expectations of compassion and respect for others.
- to take into account the teaching and practices of other world faiths.
- to promote the spiritual, moral and cultural development of the pupils so that they may be prepared for the opportunities, responsibilities and experiences of adult life.

Context

Religious Education within the school follows The Liverpool Diocese Religious Education Syllabus for Church Schools.

The Early Years Foundation Stage curriculum links closely to The Diocese Syllabus taking in relevant aspects and important features of the Christian faith.

Within the ethos of 'By Faith and Work' this subject hopefully permeates the wider curriculum.

Timetable and Curriculum requirements

It is recommended that:

- class lessons can be taught on weekly lesson or blocked as part of a themed topic.
- that R.E. be taught in each year group across both Key Stages.
- That Christianity plays a central role in R.E. taking up between two thirds and three quarters of the time available.
- that Collective Worship and class assemblies develop Christian values and respect for other faiths.
- that teaching of world faiths be included as appropriate, following guidance from year group framework taken from The Diocese of Liverpool Religious Education Syllabus for Church Schools).
- classes across both Key Stages take responsibility for at least one class assembly per year. Whilst the themes of class assemblies are varied and include other world's faiths, they encourage Christian tolerance and respect for others. Class assemblies follow a thematic rolling program to avoid repetition within year groups. Parents are encouraged to attend these assemblies.

- Oracy, drama and extended writing should be evident in planning for R.E.
- attending our Parish church for Church festivals, services and Year groups visits is encouraged. Parents, friends and Governors are welcome to attending these services and school based class assemblies.

Health and Safety

- for reasons at the Health and Safety of our pupils a member of staff will always be present at acts of worship being led by individuals from outside the school.
- requests for withdrawal from R.E. lessons and or Collective Worship must be put in writing by the parents or carers of the child. The school will continue to be responsible for the supervision of any child withdrawn from Religious Education. The school has the right however to expect parents to take responsibility for the safety of their child on the occasions that the whole school attends a church service.

Equal Opportunities

Pupils are encouraged to participate in Religious Education irrespective of their ethnicity, creed or physical attributes.

Educational Needs

The particular learning needs of children will be taken into account in the teaching of Religious Education. Teaching staff will exercise their best judgement in modifying suitable work appropriate to the ability of the individual.

R.E. Co-ordination:

The role of the R.E. co-ordinator is to:

- implement local and national developments within R.E.
- revise and update the policies for R.E. and Collective Worship where and when appropriate.
- update and organize resources as required.
- support Parish church-school links.
- support class assemblies as appropriate.

Assessment

Assessment of pupils work might constitute written evidence, verbal questioning of concepts covered and or monitoring of work by the R.E. co-ordinator.

An anthology of R.E. is to be compiled at the end of each academic year.

Examples of cross curricular work are to be collated for reference.

Informal assessment can be gained in preparation for class assemblies, by direct observation and individual questioning techniques.

Revised and adopted by the Governing Body Spring 2013.