



Accessibility Plan 2020-2023

To be reviewed annually

Legislative Context: This plan is constructed in compliance with:

[Equality Act 2010: Schedule 10, Paragraph 3](#)

[Disability Discrimination \(prescribed Times and Periods for Accessibility Strategies and Plans for Schools\) \(England\) Regulations, 2005.](#)

and advice provided in [Accessible Schools: Summary Guidance June 2002.](#)

Purpose

This plan should also be seen in relation to the following school documents:

- **SEND Policy**
- **SEND Information Report**
- **Supporting pupils in school with medical conditions policy and procedures.**



The plan refers to our school's aim to further improve equality and inclusion and also focus on the following statutory key areas:

- **Access to the curriculum:** increasing the extent to which all pupils can access the curriculum.
- **Access to the school environment:** improving the physical environment of the school for the purpose of increasing the extent to which all pupils can take advantage of education and benefits, facilities or services provided or offered by the school.
- **Access to information-** improving the delivery to disabled pupils of information, which is readily available to pupils who are not disabled.

The plan outlines short, medium and long-term targets covering the period 2020 to 2023. A series of actions have been proposed to improve access; these have clear actions, person(s) responsible, intended outcomes and monitoring and review dates.

The plan will be reviewed annually



Area 1: Accessing The Curriculum							
Timescale		Actions	Person/s responsible	Success criteria	Resource information	Monitoring and review	Notes
Short Term	Completion Term 1 2020/21	To ensure accessibility materials are available for Visually Impaired (VI) children. Collate an up-to date list of children with VI. Ensure all staff are able to use photocopier to enlarge texts. Print on cream paper.	Pupil's class teacher Support staff SENDCO	All children, whether VI or not, can assess all information within their curriculum. Children with VI have appropriately large print materials and equipment to enable them to access all subjects.	Photocopier, appropriately coloured paper ie cream Advice and strategies from the LA Sensory Support Team	Teachers and TAs are all confident using the photocopier to adapt text. Annual visits from the LA Sensory Support Team	Identified pupils and actions.



Medium Term	Completion Term 2 2020/21	To ensure that children with incontinence needs are able to access all out-of-school activities, e.g. sports activities, clubs, trips, residential trips.	SENDCO SLT	Appropriate provision provided for children with incontinence needs are able to attend and take part	Alder Hey/ Incontinence and Bowel Service to provide guidance and support	Monitor uptake of lunch / afterschool clubs, day trips, residential trips for children with SEND	Remind all TAs to add this to the Essential list when planning a trip.
Long Term	Completion Term 3 2021/22	Training of staff re: supporting children with specific needs relating to sensory & physical needs (handwriting program, core skills programs, sensory circuits)	SENDCO Shine Therapy	Increased identification of pupils with sensory and/or physical needs entering school. More training required for staff (inc. TAs) to support these pupils.	Shine therapy to provide support and training.	Monitor and review training needs of staff throughout the year.	SENDCO Identify new support available for training and arrange for staff to attend.



Area 2: Physical Environment

Timescale		Actions	Person/s responsible	Success criteria	Resource information	Monitoring and review	Notes
Short Term	Completion Term 1 2021/22	Ensure all children and staff with a disability can be safely evacuated. Ensure there is a personal emergency evacuation plan for all pupils with a disability. Ensure all staff are aware of their responsibilities in evacuation.	SENDCO Pupil's class teacher SLT Site Manager	All pupils and staff with disabilities are safe in the event of a fire. There is constant supervision for pupils with disabilities who need help in the event of an evacuation. All wheelchair users can be evacuated quickly, easily and safely.	Evacuation plans are fully displayed in all classrooms and Exit signage is consistently visible	Termly monitoring and if a wheelchair user is on site, remind all staff of the evacuation plans.	Admin team to be aware of all visitors with disabilities on site and inform SLT in event of evacuation of the building. Information included in the school Fire Evacuation Plan.



<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Medium Term</p>	<p>Completion Term 3 2020/2021</p>	<p>To ensure children who are in nappies/pull ups, can be changed easily and safely with dignity, in KS2</p>	<p>SENDCO SLT Teaching Assistants Site Manager</p>	<p>Provide adequate changing facilities for all pupils.</p>	<p>Fully resourced room in KS2 for children to be changed, allowing for privacy and dignity.</p>	<p>Review half termly to ensure that the room is adequately resourced.</p>	<p>Site manager to add room to the emptying sanitary bin list. Also to ensure sufficient PPE available.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Long Term</p>	<p>Completion Term 2 2021/22</p>	<p>Markings on KS2 yard for VI pupils</p>	<p>SENDCO Site Manager SLT PE Co-ordinator</p>	<p>Children can move around the playground during break/lunch times and PE lessons safely and independently.</p>	<p>Specific markings on the playground to help with identifying lanes/ areas for activities.</p>	<p>Site Manager to ensure the markings are clear and replaced as and when required.</p>	<p>PE Co-ordinator and SENDCo to identify areas for marking</p>



Area 3: Access to Information

Timescale		Actions	Person/s responsible	Success criteria	Resource information	Monitoring and review	Notes
Short Term	Completion Term 1 2021/22	To undertake a full review of all methods of communication to parents, pupils and other agencies.	SLT SENDCo IT Manager Class Teachers	Monitor current provision and gather views from the wider community. Improvements in the quality, consistency and accessibility of all forms of communication with pupils, parents and other agencies.	Seesaw and class emails have been set up across the whole school as a reliable platform for parents to communicate with their child's class teacher.	Feedback from parents/carers	During Lockdown this has been essential and all feedback has been acted upon and support given.



Medium Term	Completion Term 1 2022/23	To enhance communication with EAL parents.	SENDCo EAL Teacher Admin	Parents with little English are informed about the relevant procedures within school. Children with specific difficulties can access the curriculum	Relevant leaflets, e.g. attendance and safeguarding, to be translated into several languages. When necessary, access relevant services and resources required to enhance children's engagement with the curriculum.	Parents questionnaires to identify any further improvements	Liaise closely with EAL teacher
Long Term	Completion Term 3 2022/23	To improve the non-fixed signage around the school with particular regard to a visual/pictorial format for the benefit of those with communication difficulties/EAL	SENDCo SLT Site Manager	Review all current non-fixed signage and evaluate its accessibility. Renew signage which is easily interpreted.	Any person who enters the school with communication difficulties/ EAL will find information easier to access. Staff members use visual prompts (attached to lanyards) to support pupils where necessary.	Review with Parent Forum annually for feedback.	