

Dear Year 1,

Hello! How are you? We hope you are all well and staying safe at home with your families.

We have created some new activities for you to complete at home this week. There are lots of things you can practice, play and make as well as problems for you to solve.

We would love to see what you have been getting up to. Share pictures with us using our SeeSaw app.

We miss you lots and hope to see you soon

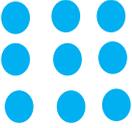
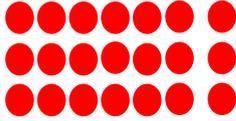
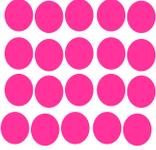
Stay safe

Miss Wray and Mrs Hargreaves

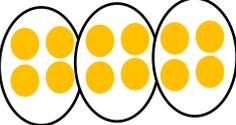
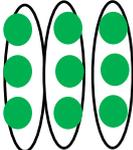
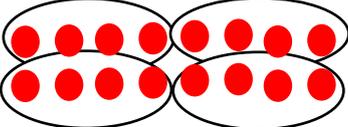
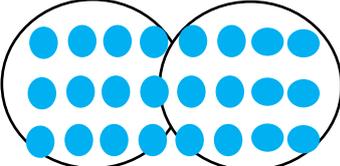
Maths

Number sequences – fill in the missing numbers! (HINT: Remember to check if you are counting in 1s, 2s, 5s or 10s)
1, 2, __, 4, __, __, 7, 8, __, 10, 11, 12, __, __, 15
0, 5, 10, __, 20, __, __, 35, __, 45, __
10, 20, __, 40, __, __, 70, __, 90, __
2, 4, __, 8, __, 12, 14, __, __, 20, 22, __, 26
35, 40, __, 50, __, __, 65, __, 75, 80, __
25, 26, __, 28, __, 30, __, __, 33, __, 35, __, __, 38, __
50, __, 70, 80, __, __, 110, 120, __
44, __, 48, 50, __, __, 56, __, 60, 62, __, 66, __
50, __, 60, 65, __, __, 80, __, 90, 95, __
51, __, 53, 54, __, __, 57, __, 59, __, __, 62, 63, __, __
70, 72, __, 76, __, __, 82, __, 86, __, 90, __, 94
20, __, __, 50, 60, __, __, __, 100, __

Can you solve these multiplication problems?

 $\quad \quad \quad \times 3 = \quad \quad$	 $\quad \quad \quad \times \quad \quad = 21$
 $4 \times \quad \quad = \quad \quad$	 $\quad \quad \times \quad \quad = \quad \quad$
<p>Miss Wray has 5 cakes. Each cake has 3 candles on top. How many candles are there in total?</p>	<p>Mrs Hargreaves has 2 jumpers. There are 9 spots on each jumper. How many spots are there altogether?</p>
<p>Challenge</p> <p>Mrs Curry has 2 toy cars. How many car wheels are there in total?</p>	

Can you answer these division questions?

 $\quad \quad \div 4 = \quad \quad$	 $\quad \quad \div \quad \quad = 3$
 $\quad \quad \div 4 = \quad \quad$	 $24 \div \quad \quad = \quad \quad$
<p>Miss Wray has 15 sweets. Can she share these equally between 2 people? Why?</p>	<p>Mrs Hargreaves has 9 chocolate crayons. Can she share these equally between 3 people? Why?</p>
<p>Challenge</p> <p>Mrs Erving has some toys. She shares them equally between 5 people and each person gets 6 toys. How many toys did she have to begin with?</p>	

Sequencing vocabulary:

What Happens When?



Fill in the missing words to complete the sentences. You can only use each word once.

first

next

before

after

then

last

morning

afternoon

evening

I get out of bed every _____.

Breakfast comes _____ lunch.

I dry my hair _____ I have washed it.

I go to sleep in the _____.

I brush my teeth and _____ I go to bed.

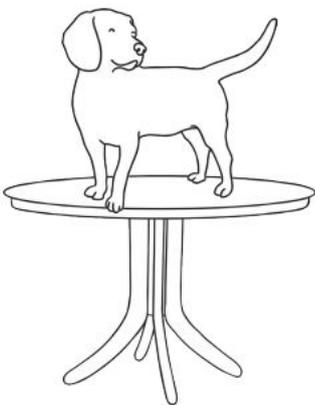
Saturday is the _____ day after Friday.

December is the _____ month of the year.

The _____ comes between the morning and the evening.

twinkl.com

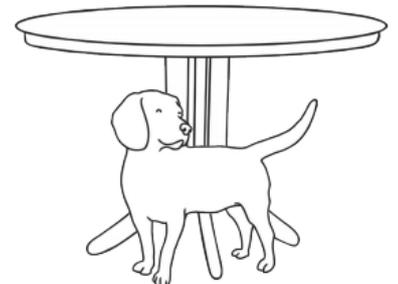
Positional language – fill in the missing words



Max is standing _____ the table.



Max is _____ the laundry basket.



Max is _____ the table.

Money

Welcome to the Year 1 Toy Shop. Using the prices of each item in the shop, find the total cost of each shopping trip.



1.  +  = _____ p

2.  +  = _____ p

3.  +  = _____ p

Challenge: If you go to the shop with 20p and you buy a toy fire engine, how much change will you get back?



English

Challenge 1: Update your weekly diary! Could you include some drawings and pictures?

- What have you been up to?
- How are you feeling?
- What are you looking forward to?



Challenge 2: This week we are reading 'The Three Little Pigs'

A version of this story is saved on our class web page for you to read together

Task: Write questions for a character in a story

Imagine you could ask the Big Bad Wolf 5 questions. What would they be? Write your questions in your workbook, don't forget to include question marks.



1. _____

2. _____

3. _____

4. _____

5. _____

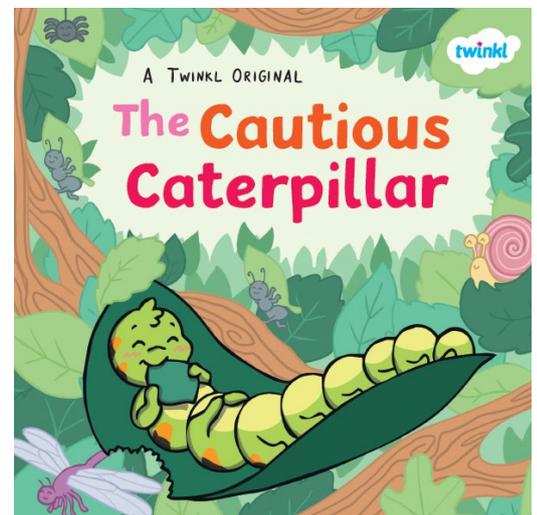
Challenge 3: Keep practicing those tricky words! Choose your favourite game from the past few weeks to help you practice your tricky words and have fun.

Challenge: Can you spell some of your tricky words without looking at them?

Tricky Words			
Phase 2	Phase 3	Phase 4	Phase 5
I no the to go into	he she we me be you are her was all they my	said have like so do some come little one were there what when out	oh Mrs people their called Mr looked asked could

Challenge 4: This week's story is 'The Cautious Caterpillar' – it has been saved on our class page for you

1. During which season did Cody the caterpillar hatch from her egg?
2. Why does the ladybird think Cody is lucky?
3. What will Cody eat when she is a butterfly? Who is this similar to?
4. Which animal tells Cody she will have 6 legs when she is a butterfly?
5. Before she decided to be brave, how do you think Cody was feeling about becoming a butterfly?
6. Where did Cody stay when she was changing?
7. What did Cody do when she first left her chrysalis?
8. How did she feel then? Use two words from the story in your answer.
9. Who did Cody meet that evening?
10. What advice does Cody give the caterpillar?



Oracy

Question of the week

What would you do if you were Head Teacher for the day?

Talk to your family about ideas. Does anyone in your family disagree with you? Would they do anything different from you?



Phonics

You can access a wide range of free and fun phonics games here;

www.phonicsplay.co.uk

Use the following details to log in



Username: **march20** Password: **home**

Phonics activity sheets for this week which can be accessed from our class webpage.

Phase 2 picture activity– Complete the labels in the picture. Sound out the words carefully

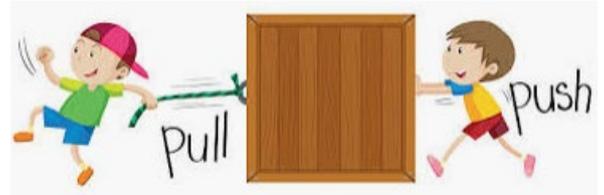
Phase 3 picture activity– complete the labels in the picture. Sound out the words carefully.

Phase 3 tricky word word search – Find each word from the list in the word search

Phase 5 ew (this digraph makes two sounds 'oo' or 'you' - sound out the ew word and write it below each picture. Using these words write some sentences.

Science

Remember: Lots of objects move or have moving parts. Movement can often be made by using a force on the object – a **push** or a **pull**. Sometimes an object needs both a push and a pull to move



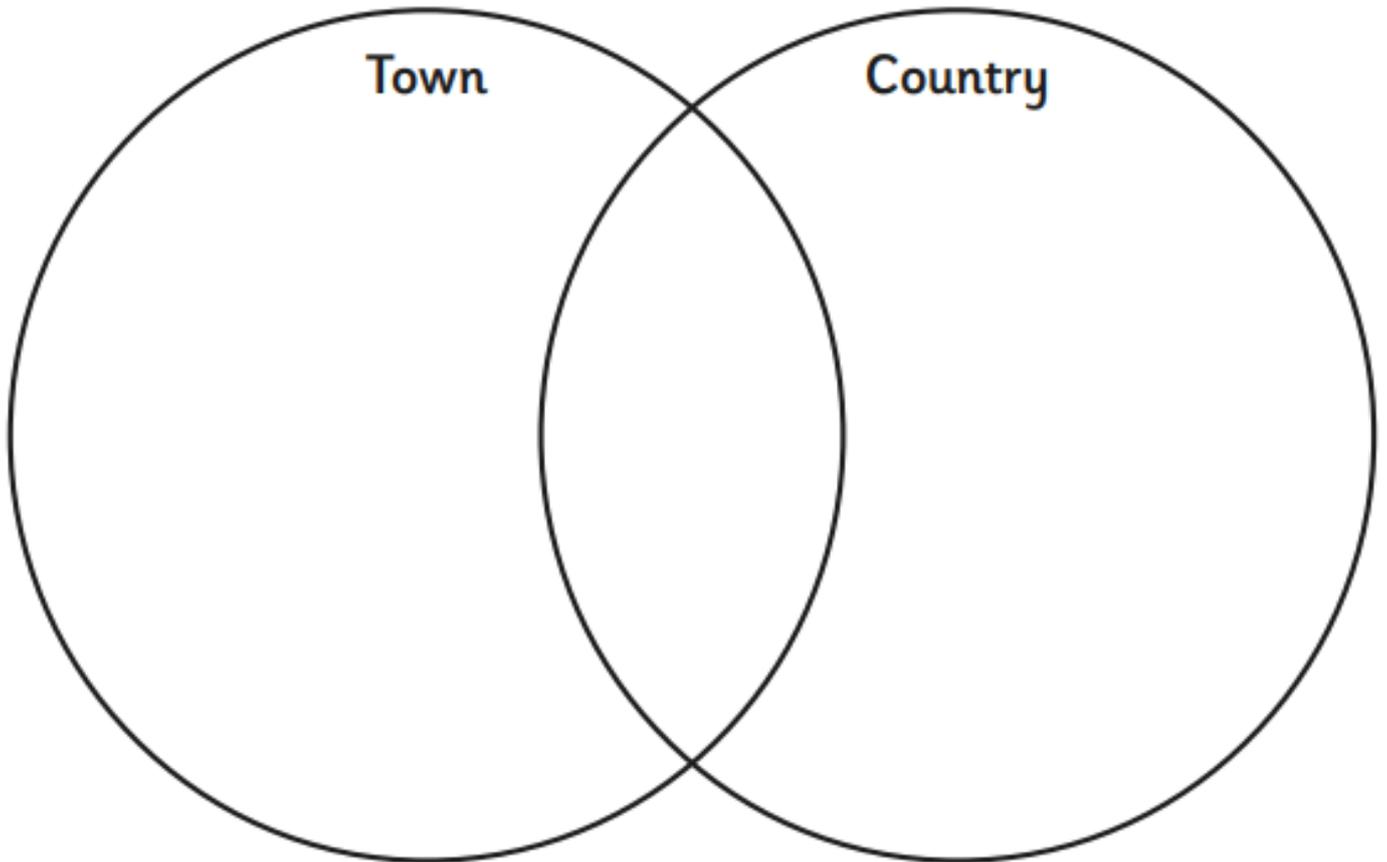
Challenge: What push and pull forces might you find in the park?



Write some sentences in your workbook to tell me about what push and pull forces you would need when playing in the park.

Geography

Sort the features you would find in a town setting or a country setting. Where the two circles cross over, include the features you might find in both types of places.



- farms
- gardens
- small buildings
- people
- horses/goats/sheep
- open fields
- flats
- traffic jams
- houses
- jobs
- quiet

- thatched cottage
- noisy
- busy streets
- football stadium
- lake
- office blocks
- campsite
- shopping centre
- mountains
- hills

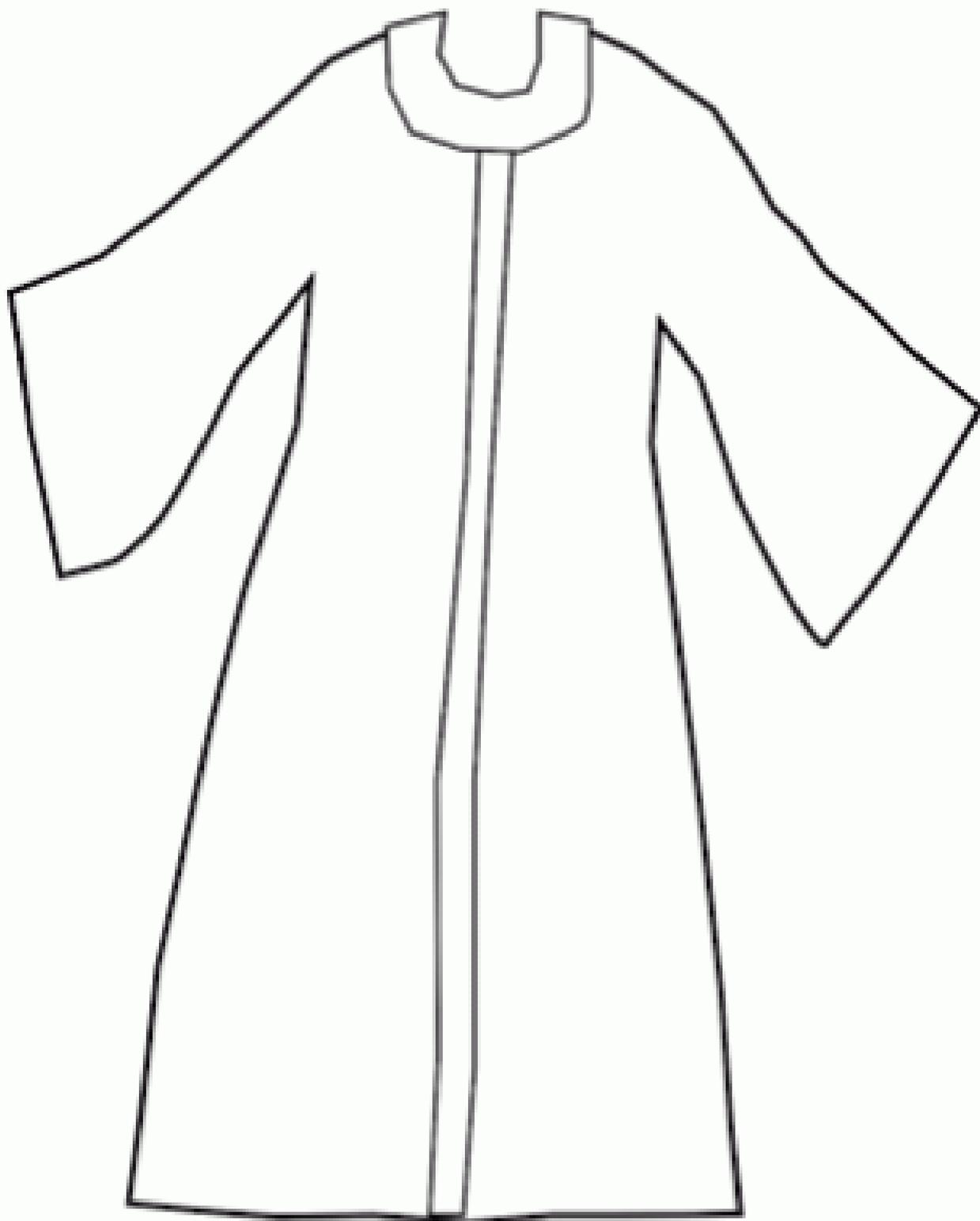
Challenge: Can you think of any other features you might find in these places?

RE (Joseph and his colourful coat)

Here is a PowerPoint of the story, it is also saved on our class page.
<https://www.twinkl.co.uk/resource/t-t-5370-joseph-story-powerpoint>

Read the story again with your grownup.

Challenge 1: Can you design your own colourful coat?



Challenge 2: We invite you to take some time out of your week to practice Heart Prayer as we do in school. Practice being calm and still and take a few minutes to be thankful for all of the things you have and to send happy thoughts to all those people working hard to keep us safe.

PE:

Challenge 1: Take part in 'PE with Joe' via The Body Coach's Youtube channel <https://www.youtube.com/user/thebodycoach1>

Challenge 2: Dance along with Koo Koo Kangaroo on Youtube! A particular favourite this year has been 'Superheroes Unite'
<https://www.youtube.com/watch?v=ok7V1pWtRzs>

Challenge 3: A Cosmic Kids Yoga Adventure! Squish the Fish
<https://www.youtube.com/watch?v=LhYtcadR9nw>

Computing

Purple Mash

Sign In Page

School Name: MGL

Username: sm1

Password: sm1

Using these details, log into purple mash via

<https://www.purplemash.com/sch/mgl>

Choose 'Computing'

From here you will be able to have fun creating your own games and playing those already there!

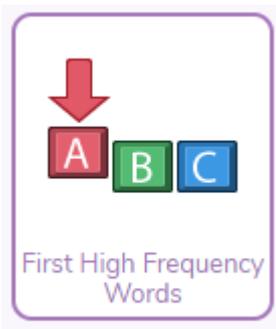
Challenge: Your computing challenge this week is to keep practicing your typing skills! You are going to type the CVC words on the screen by finding the correct letter on the keyboard. You will get points for every word you type correctly!



Click on the '2Type' option



Click on the 'High Frequency' activity



Next choose the first 'First High Frequency Words' icon, with the downwards arrow.

Score: 72

the



Type each letter as it turns red. **This activity will also help with your reading skills**

This week's theme: Celebration

This week we want you to celebrate some of the wonderful things you have achieved this year! The friendships you made, the fun you had, the new things you learnt and everything else that made your time in Year 1 so special.



You can celebrate these special moments any way you like. Here are some ideas.

- Draw a picture of you and your friends
- Create a memory jar by writing notes of your favourite times (You could keep this forever and add to it at the end of every school year!)
- Write a list of 5 things you loved this year
- Draw a picture and write a sentence about your favourite Year 1 memory