

# Year Two Home Learning Document

W/C 15<sup>th</sup> June



Hello! We hope you enjoy completing the 'Under the Sea' themed tasks this week. It would be great to see how you are getting on by commenting/adding pictures of your work to our school Seesaw app! The activities can mostly be completed in your exercise book or on paper.

Keep up the brilliant work; we are very proud of you all!

Miss McAulay, Miss Eagle and Miss Hoyle.

## English

Task 1:

Can you make your own 'Under the Sea' fact book? Carry out research to find some facts about your favourite animals. Your book might include some general facts about the sea too. This task can be done in your home learning books or on paper. This is a task to complete over the week.

Task 2:

Word Endings - follow the link below:

<https://www.bbc.co.uk/bitesize/articles/zpx8hv>

Using Contractions in writing - follow the link below:

<https://www.bbc.co.uk/bitesize/articles/zjwck7>

## Phonics

<https://www.phonicsplay.co.uk/>

Go on to the Phonics Play website where you can play lots of games to refresh and extend your knowledge. Focus on Phase 3 and Phase 5 games.

### **Reading:**

Keep logging in to Bug Club where you will find books that have been allocated for you. If you are unsure of your log in details, please ask.

If you have any 'sea' themed books, e.g. The Rainbow Fish, they might be a top choice for this week.

### **Word of the Week**

You can access the Word of the Week on your class page. Can you:

- Find the meaning of the word
- Verbally put the word into a sentence, you may also record a sentence.

**Challenge** - Can you use a thesaurus to find some synonyms?

### **Oracy**

Continue to practise our game of the month activity (see attached document). It would be great to see some of your words/ideas on Seesaw.

### **Maths**

Follow the link below and have a go at the challenges in your Home Learning Books.

#### **Lesson 1 - Unit fractions**

<https://www.bbc.co.uk/bitesize/articles/z4j83j6>

#### **Lesson 2 - Non-unit Fractions**

<https://www.bbc.co.uk/bitesize/articles/z6cbhcw>

#### **Lesson 3 - Finding a half of a shape and an amount**

<https://www.bbc.co.uk/bitesize/articles/zwphjsg>

#### **Lesson 4 - Finding a quarter of a shape and an amount**

<https://www.bbc.co.uk/bitesize/articles/zfx6dp3>

#### **Lesson 5 -Challenge Day**

<https://www.bbc.co.uk/bitesize/articles/z8ppqfr>

## Geography

### Plastic Pollution

Watch the following video: <https://www.bbc.co.uk/newsround/42810179>. Reflect on the positives of using plastic and what we should all do to reduce plastic reaching the ocean. You may write down your ideas and thoughts in your home learning books.

## DT

Can you make a junk model sea creature?

1. Research to see which creature you would like to make.
2. Design some ideas considering the materials you may need - you can use items in your house, e.g. empty kitchen roll holder, foil, paper etc.
3. Make your model
4. Evaluate your model. Has it turned out how you expected? Can you add something to make it look even better?

## Music

**Sun, sea and song. 1: The big ship sails on the ally-ally-oh**

Follow the link to learn a new song that will focus on rests and speed!

Have you ever been to the seaside? What things did you see there? What sounds did you hear?

<https://www.bbc.co.uk/teach/school-radio/music-ks1-sun-sea-song-1-the-big-ship-sails-on-the-ally-ally-oh/zb7spq8>

- Learn Verses 1 - 4.
- Identify the rests in Verse 1 and Verse 2.
- Spot how the words, 'big ship sails' in Verse 1 are on the same note. They are also the same length.
- Notice how the rhythm of 'Never, never, do,' in Verse 2 is quite fast.
- Note the change in tempo in Verse 3 (it gets slower).
- Can you identify the lines in the verses that repeat themselves?
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## Science

### TIDE POOL

**Look at this video of tide pools before you begin your activity**

<https://www.youtube.com/watch?v=wTRIuOA13mU>

## Materials

- Roasting pan
- Rocks
- Sand (optional)
- Plastic sea animals
- Water (of course)
- Clay/Play doh (optional)

Create a tide pool with your rocks. Look at pictures of real tide pools to see what they look like. Layer and build your rocks. Add sand, if you have it and want to.

You can also use play dough or clay to build up your tide pool. Add in plastic animals in various locations of your tide pool. Try to add those that would actually be in your tide pool and leave out those that aren't. Fill with water as the high tide comes in and then empty as the low tide goes out. Then fill again and play!

## PE

Can you create your very own 'Under the Sea' dance? Create a dance to contrast how sea creatures move, e.g. floating starfish, weaving fish. Look at contrasting speeds.

## RE Task:

### Jonah and the Whale

Start by listening to the song 'King of Me' by Rend Collective.

Can you spot Jonah in the video?



<https://www.youtube.com/watch?v=ks6zl2hL2Uk>

### Watch:

Follow the link to learn more about the story of Jonah.

<https://www.youtube.com/watch?v=WOSadLyqshg>

### Start thinking:

Have you ever felt like Jonah and tried to avoid doing something that you has been asked to do?

Maybe, you didn't want to tidy your toys away or you were nervous about speaking in assembly.

Sometimes we can avoid doing things that may help others because we would rather do something else or we find it too scary.

### Activity:

Jonah spent three days and nights inside a large fish! We might feel a similar way to Jonah during the period of lockdown. We are in one place and have more time to think about the way we act in our normal daily lives.

Open the whale template.

#### **Outside the whale:**

After lockdown, what challenges would you like to be braver at facing?  
What could you spend more time improving?

e.g. I want to ask more of my classmates to play with me at break time. I want to improve my tennis skills.

Write or draw these around the whale.

#### **Inside the whale:**

Write or draw how you can become braver, or improve, in these challenges.

e.g. Practise my breathing exercises so I feel less nervous when I talk to someone new.  
Ask a friend to practise with me.

### Mindfulness Activity:

#### **Ocean Sensory Bag**

With the help of an adult, have a go at making this ocean themed sensory bag.

#### **You will need:**



Zip lock bag

Duct tape

Water

**Optional:**

Hair gel

Blue food colouring

Loose glitter

Ocean shapes

Black felt tip

**Step by step:**

1. Add the hair gel inside the ziplock bag. Fully coat the inside with a thin layer of hair gel.
2. Add water with a drop of food colouring.
3. Add glitter.
4. Decorate ocean shapes with felt tip pen and add into the bag.
5. Carefully squeeze out the air and close the bag.
6. Tape the bag closed to keep it secure.
7. With adult supervision, you are ready to use your sensory bag.
8. **Remember:** Be gentle when you are using the sensory bag. This works best on a flat surface or in a bowl.



**Art Activity:**

Create a fish mobile.



**You will need:**

Coloured paper.

Coloured pens/pencils

Scissors

Glue

String/wool

Paper plate

Cellotape

**You could use:**

Recycled plastic bottles

Fish shapes template

**Step by step:**

1. Decorate your paper plate.
2. Colour in your fish shapes and cut them out.
3. Cut the string into different lengths and attach one piece to each fish.
4. Attach the top of the string to the paper plate.

**Challenge:**

Research into sea life. Can you find some interesting sea creatures to add to your mobile?

We would love to see your final creations on our Seesaw app

### Extra Activities

Can you find out about the job role of the following special people:

- Aquatic Veterinarian
- Royal National Lifeboat Institution

Last week you looked at Rosa Parks and why she was special. Can you think of any other special people that are in our world today?

Can you think of why your family members are special?

You could record your research and ideas in your home learning books.

Happy learning!