



Year Two Home Learning Tasks - Week 11

Sport



Hello everyone! We hope that you are all safe and well. This week we have some Sports themed activities for you to complete. Most of these activities can be completed in your Home Learning Book or on paper. We would love to see photographs of you work on Seesaw!

Miss Hoyle, Miss Eagle and Miss McAulay

English

Lesson 1 - Using verbs

Activity 1

A verb is also known as a 'doing word'. Verbs describe an action, state or occurrence.

Watch this short video to find out more. Then see how many verbs you can spot.

<https://www.bbc.co.uk/bitesize/articles/z8d6wnb>

Activity 2: Let's write some verbs

Write ten sentences that show things you have done in the past.

- Make sure you use capital letters and punctuation correctly.
- Highlight the verbs in each of your sentences

Here is an example: I have been swimming in a pool.

Challenge: Use a many sporty verbs as you can e.g. swimming, running

Lesson 2 - Describing words in adverts

Activity 1

Describing words are also known as adjectives. They describe nouns (the names of things or places).

Watch this short video to find out more.

<https://www.bbc.co.uk/bitesize/articles/zy8m8hv>

Activity 2 - Let's describe

Describing words make your writing more interesting by adding more information. Fill in two describing words that you can use to describe the following things:

- A _____, _____ banana
- A _____, _____ cake
- A _____, _____ bed
- A _____, _____ ball
- My _____ and _____ sister/brother/friend

Activity 3: Let's advertise

Imagine you are a sports instructor who is creating a TV or radio advert for a sporting activity. It could be dancing, football, netball or anything else.

- Choose a sport and come up with a sports instructor name.
For example, if you choose dancing and your name is Daryl, you could use the name Dancing Daryl.
- Think about when and where your activity will take place. For example, your sports activity could take place every week in the park.
- Come up with a snappy jingle that links to the sport you've chosen. A jingle is a short statement that can be easily remembered.
For example, *Get up, get moving and get happy with Dancing Daryl.*



- Write four sentences that describe why people should take part in your sport. Make sure you include plenty of describing words. For example:
Dancing is a quick and fun way of getting exercise.

Once you've done all of the above things, it's time to perform your advert. We would love to see a video of your performance on Seesaw!

Mathematics

Lesson 1 - Measuring Length and Height

<https://www.bbc.co.uk/bitesize/articles/zcbwr2p>

Lesson 2 - Comparing Length and Height

<https://www.bbc.co.uk/bitesize/articles/z9dp7yc>

Lesson 3 - Solving problems involving height and length

<https://www.bbc.co.uk/bitesize/articles/zdfq4xs>

Challenges

<https://www.bbc.co.uk/bitesize/articles/zvtcf82>

Religious Education

Start thinking

What are the best conditions for running?

Make a list of the things that make it easier to run e.g. drinking water first.

Write or draw these around the runner image.

Get active!

Find a space in your house or out in the garden where you can run safely. On your marks... Get



set... WAIT! Before you run, put on two coats and hold two soft toys in your hands.

How easy did you find it to run with these things weighing you down?

What does it say about running in the Bible?

'...let us throw off everything that hinders and the sin that so easily entangles. And let us run with perseverance the race marked out for us...' (Hebrews 12:1)

Get active!

This time take off the coats and empty your hands of the soft toys. Try running again without anything weighing you down.

What differences did you notice?

It is easier to run when we don't have things to weigh us down. In the same way, it says in the Bible that our life is like a race and it is easier to run this race if we are not weighed down by 'sin'. 'Sin' is anything that separates us from God. When we let go of these heavy things we find it easier to run.



Activity: How can I become a better 'runner'?

Take a look at the list of things that you made which make running easier. How do you think God can help us to run the race of life well?

e.g. Running: drinking water to fuel us.

Running God's race: Reading Bible stories to give us fuel.

Write or draw these around the second runner image.

Art

Faces in the crowd

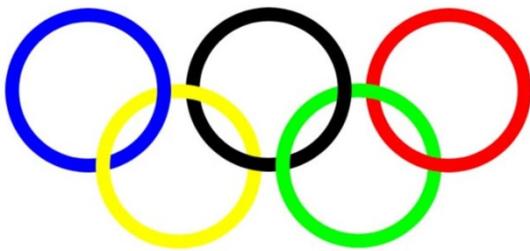
Lots of people gather to watch sporting events. Can you show a range of emotions through this piece of artwork?

Using paint, create finger prints to fill a space on paper. Experiment by using different colours and fingers. Maybe you could ask someone in your household to join in so that you have different sizes prints!

Then, using a black felt tip pen add the faces to your finger prints. Can you create a range of emotions e.g. shock, excitement, worry. Experiment with the shape and position of the eyebrows. How does this change the emotions?



Geography - Olympics



Carry out some research to find out which countries take part in the Olympics. Select a chosen country and record three facts in your home learning exercise books. In addition, find out:

- The language that is spoken in your chosen country
- The food that is eaten

- Where in the world your country is located. Which continent is your country in?
- Can you find the country on a map?
- Something that is different between your chosen country and the U.K.

Oracy

Have a go at our Game of the Month (see attached). We would love to hear how you get on through our Seesaw app.

Mindfulness/Wellbeing



Morning

How are you feeling today? Can you draw a large smiley face and label it with things that make you happy.

Afternoon

What has made you happy today? Record as many things as possible, adding them to the smiley face.

Music

This week: Create a news bulletin with the help of CBBC's Newsround...

Write and present a news bulletin about the life and work of composer Joseph Bologne, Chevalier de Saint-Georges using tips from CBBC Newsround presenter Hayley Hassall.

First...

Discover the music of Joseph Bologne, the first classical composer of African ancestry. Naomi Wilkinson explores the extraordinary story of a composer who took Paris by storm.

Then...

Using these handy journalism tips from Newsround's Hayley Hassall; write and present a news story about Joseph Bologne's life and achievements.



Then...

Ask an adult to help you upload your news story or broadcast for a chance to feature in the Ten Pieces [online showcase](https://www.bbc.co.uk/teach/ten-pieces/ten-pieces-at-home/zjy3382).

<https://www.bbc.co.uk/teach/ten-pieces/ten-pieces-at-home/zjy3382>

Science

Have some fun at home with the science activity from Science Sparks and the Primary Science Teaching Trust all about flowers!

Please find the 'Science Fun at Home' document in the resource folder to begin the activity.

