

## Year Two Home Learning Tasks

w/c 8<sup>th</sup> June

We hope that you have been able to enjoy the good weather that we have had recently, and we cannot wait to hear all about what you have been up to! Remember, you can share your favourite activities on the Year Two Seesaw blog post. We hope that you enjoy the Home Learning Tasks that we have set for you this week, and we are looking forward to seeing you all again soon.

Miss Hoyle, Miss Eagle and Miss McAulay.

### Reading

#### Task 1:

It is the Queen's Official Birthday this week. Please read the PowerPoint to find out more about the Queen's Official Birthday and answer the following questions in your Home Learning Book.

1. When was Queen Elizabeth II born?
2. How many birthdays does she celebrate each year? Why?
3. Can you work out when the Queen's official birthday is this year?
4. If you could have a second birthday, when would you like it to be? Why?
5. What are the different ways that she celebrates her two birthdays?
6. What is 'Trooping the Colour'?
7. Why is the Queen a 'Record Breaker'?

If you or one of your family members has celebrated their birthday during lockdown, we would love to see some photographs on Seesaw!

#### Task 2:

Keep logging in to Bug Club where you will find books that have been allocated for you. If you are unsure of your log in details, please ask.

Reading for pleasure – enjoy reading a book at home or online.

### English:

#### Task 1: Write a description.

Imagine that you are the King or Queen of England. Using the following questions to help you, describe your birthday celebration.

Question prompts:

How would you celebrate your birthday?

What would you wear?

Where would you live? Who would live there with you?

If you could ask everyone in the country to do something special on your birthday, what would it be? Why?

We are looking for:

- Capital letters and full stops
- Use of conjunctions e.g. because and when
- Interesting adjectives
- Use of the five sense (See, Smell, Hear, Taste and Touch)

Challenge:

Draw your birthday celebrations as a King or Queen.

Task 2: Suffixes

Follow the link and watch the video clip about suffixes.

<https://www.bbc.co.uk/bitesize/articles/z6vc86f>

### **Activity 1: Adding suffixes to words**

Take a look at the list of words and suffixes below and see how many new words you can create out of them.

<b>List of words</b>	<b>Suffix</b>
slow	ful
wonder	ness
quick	ly
fear	less
bright	
sad	
pain	
weak	

Now try writing a sentence using each of the words you've found.

For example: I slowly walked down the stairs.

### **Activity 2: Complete the sentences**

Using some of the following words, fill in the gaps from the sentences below. The first one has been done for you.

playing - played - living - moved - moving - dancing - danced

1. My friend is **living** next door.

2. I \_\_\_\_\_ a game with my friends earlier.
3. I went \_\_\_\_\_ earlier before because it was sunny.
4. Last night I \_\_\_\_\_ to a new song.
5. My family \_\_\_\_\_ house last week.

Once you've completed all of the sentences, circle or highlight the suffix in each of the words.

### Task 3: Exclamation Marks

Follow the link below to watch the video clip about exclamation marks.

<https://www.bbc.co.uk/bitesize/articles/zmng9mn>

### **Activity 1: Exclamation quiz**

Have a go at the quiz by following the link below and see how well you know exclamation marks.

<https://www.bbc.co.uk/bitesize/articles/zmng9mn>

### **Activity 2: Pirate exclamation marks**

Imagine you are a pirate, a captain of a ship or a pirate's parrot.

Draw a picture of each character and include a speech bubble above each of them.

In each speech bubble write a sentence with what that character is saying. Make sure each sentence includes at least one exclamation mark.

For example:

Captain: Step away from my ship right now!

Pirate: What an amazing ship it is! I was just admiring it.

Pirate's parrot: We should be going. Hurry up!



### **Phonics**

<https://www.phonicsplay.co.uk/>

Go on to the Phonics Play website where you can play lots of games to refresh and extend your knowledge. Focus on Phase 3 and Phase 5 games.

### **Word of the Week**

You can access the Word of the Week on your class page.

Can you:

- Find the meaning of the word
- Verbally put the word into a sentence, you may also record a sentence.

Challenge – Can you use a thesaurus to find some synonyms?

### **Oracy**

Have a go at our new Game of the Month (see attached). We would love to hear how you get on through our Seesaw app.

### **Maths**

Follow the link below and have a go at the challenges in your Home Learning Books.

#### **Lesson 1 - 10 times tables**

<https://www.bbc.co.uk/bitesize/articles/zk89d6f>

#### **Lesson 2 - Sharing**

<https://www.bbc.co.uk/bitesize/articles/zfxtnrd>

#### **Lesson 3 – Grouping**

<https://www.bbc.co.uk/bitesize/articles/zhwmhg8>

#### **Lesson - 4 Odd and Even Numbers**

<https://www.bbc.co.uk/bitesize/articles/zr23c7h>

#### **Lesson 5 – Challenge Day**

<https://www.bbc.co.uk/bitesize/articles/z7txhbk>

### **Science**

Refresh your memory about habitats and look at habitats around the world.

<https://www.bbc.co.uk/bitesize/articles/zhvmt39>

### **Significant People**

Learn all about Rosa Parks and the incredible bravery she showed that helped change the world!

<https://www.bbc.co.uk/bitesize/articles/zdw26v4>

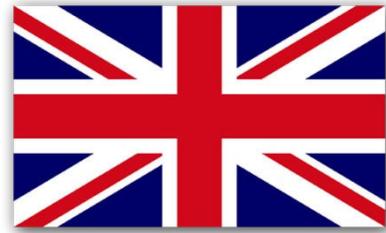
### **Music**

This week: Illustration inspired by Stravinsky's 'The Firebird'

Create a picture inspired by the mythical firebird alongside author and illustrator James Mayhew and the [BBC National Orchestra of Wales](#).

<https://www.bbc.co.uk/teach/ten-pieces/ten-pieces-at-home/zjy3382>

## Geography



You are travelling around the U.K; can you research and name a famous landmark that you might see in each country? For example, Windsor Castle is in England.

## Challenge

Can you locate the landmarks using the map provided?

These tasks can be carried out in your home learning books.

## Mindfulness

Close your eyes and listen very carefully. What sounds did you hear? How did the sounds make you feel?



## RE:

Open the link named 'Letting Go'. We can all feel worried at times and it is helpful to write down what we are worried about to let go of the feeling. Write your worries on slips of paper and put them in the box. You could decorate the box with pictures that make you feel calm and peaceful.

