

Dear Year 1,

Hello! How are you? We hope you are all well and staying safe at home with your families.

We have created some new activities for you to complete at home this week. There are lots of things you can practice, play and make as well as problems for you to solve.

We would love to see what you have been getting up to. Share pictures with us using our SeeSaw app.

We miss you lots and hope to see you soon

Stay safe

Miss Wray and Mrs Hargreaves

## Maths

Number Bonds to 10 and 20 (Addition)	
$7 + \underline{\quad} = 10$	$1 + \underline{\quad} = 10$
$5 + \underline{\quad} = 10$	$4 + \underline{\quad} = 10$
$2 + \underline{\quad} = 10$	$10 + \underline{\quad} = 10$
$9 + \underline{\quad} = 10$	$3 + \underline{\quad} = 10$
$0 + \underline{\quad} = 10$	$8 + \underline{\quad} = 10$
$11 + \underline{\quad} = 20$	$15 + \underline{\quad} = 20$
$7 + \underline{\quad} = 20$	$10 + \underline{\quad} = 20$
$19 + \underline{\quad} = 20$	$2 + \underline{\quad} = 20$
$5 + \underline{\quad} = 20$	$13 + \underline{\quad} = 20$
$16 + \underline{\quad} = 20$	$8 + \underline{\quad} = 20$
$12 + \underline{\quad} = 20$	$20 + \underline{\quad} = 20$
$1 + \underline{\quad} = 20$	$18 + \underline{\quad} = 20$
$3 + \underline{\quad} = 20$	$14 + \underline{\quad} = 20$
$4 + \underline{\quad} = 20$	$9 + \underline{\quad} = 20$
$17 + \underline{\quad} = 20$	$6 + \underline{\quad} = 20$

Can you find the answer to these multiplication questions?

$2 \times \underline{\quad} = 20$	$3 \times \underline{\quad} = 12$
$\underline{\quad} \times 2 = 10$	$\underline{\quad} \times 7 = 21$
Miss Wray has 3 bags of cubes. She has 9 cubes in total. How many cubes were in each bag?	Mrs Hargreaves has 5 boxes of cakes. She has 25 cakes altogether. How many cakes were in each box?
<b>Challenge</b> Mrs Curry has some bowls of sweets. There are 10 sweets in each bowl and she has 90 sweets in total. How many bowls of sweets does Mrs Curry have?	

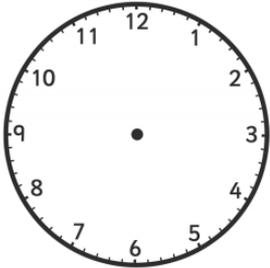
Can you answer these division questions?

$18 \div 3 = \underline{\quad}$	$20 \div 4 = \underline{\quad}$
$33 \div \underline{\quad} = 11$	$14 \div \underline{\quad} = 7$
Miss Wray has 12 books. She shares them between 4 people. How many books will they get each?	Mrs Hargreaves has 24 strawberries. She shares them between 12 people. How many strawberries will each person get?
<b>Challenge</b> Mrs Erving has 21 stickers. She shares them equally and each person gets 7. How many people did she share the stickers between?	

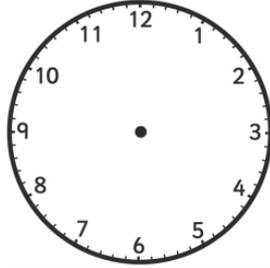
## Learning to tell time:

This week we are continuing to learn about time. There are two important hands on a clock, the **big hand** (this is the minute hand) and the **little hand** (this is the hour hand). This week we are challenging you to draw the hands on the clock correctly to represent a given time.

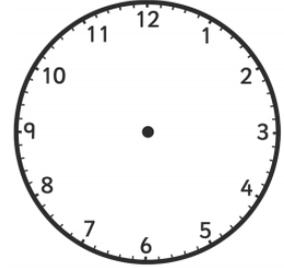
**HINT:** Remember, for 'o'clock' times, the big hand points to the number 12. For 'half past' times the big hand points to the number 6.



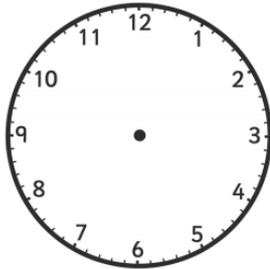
5 o'clock



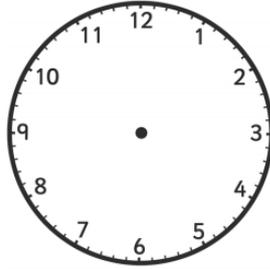
9 o'clock



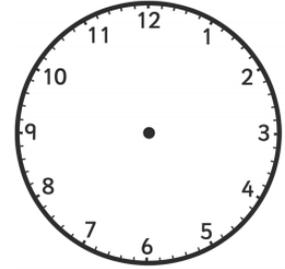
11 o'clock



half past 3



half past 10



half past 7

You can complete this activity by drawing the empty clock template into your notebook and then adding the missing clock hands.

## Telling the Time

It's time to go on holiday. Use the clocks to help plan the trip.

Challenge:



What time do you get up to go on holiday? \_\_\_\_\_



What time do you set off on holiday? \_\_\_\_\_



What time do you play on the beach? \_\_\_\_\_



What time do you eat an ice cream? \_\_\_\_\_

## Interactive Maths

<https://www.bbc.co.uk/bitesize/tags/zipqap3/year-1-and-p2-lessons/1>

By following this **new link** you will find a range of free online resources and interactive maths activities suitable for Year 1 to explore. There are also lots of activities linked to other aspects of the Year 1 curriculum.

## English

**Challenge 1:** Update your weekly diary! Could you include some drawings and pictures?

- What have you been up to?
- How are you feeling?
- What are you looking forward to?



**Challenge 2:** We are going to focus on the story 'Jack and the Beanstalk' <https://www.twinkl.co.uk/resource/jack-and-the-beanstalk-t-t-5096> We have saved this PowerPoint version of the story on our web page too

**Task:** Character description. We can use **adjectives** to describe what a character looks like and to describe what type of person they are eg. kind, friendly, helpful, mean, horrible, greedy.



Choose the giant or Jack (or both if you like!)

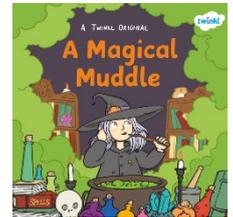
- Draw a picture of the character
- Label your picture with adjectives (describing words)
- Write 4 descriptive sentences to tell me more about your character
- **Challenge:** try to use the words 'and' and 'because' to improve your writing.

**Hint:** This PowerPoint may help understand adjectives a bit more, it is saved on our class page <https://www.twinkl.co.uk/resource/t-l-4876-adjectives-powerpoint>

**Challenge 3:** Practice your tricky words by creating your own game! (If you find this tricky, you could look back at previous home learning packs and have another go at the games suggested in there) **Challenge:** Can you spell some of your tricky words without looking at them?

Tricky Words			
Phase 2	Phase 3	Phase 4	Phase 5
I no the to go into	he she we me be you are her was all they my	said have like so do some come little one were there what when out	oh Mrs people their called Mr looked asked could

**Challenge 4:** Follow the link below to access the free ebook 'A Magical Muddle'. This can be downloaded as an ebook or as a PDF. **It is also saved on our class webpage.** Read this story together with your grown up and answer the questions below



<https://www.twinkl.co.uk/resource/t-or-738-a-magical-muddle-ebook>

1. What was the name of the magical school in the story?
2. What adjective is used to describe Miss Brewer?
3. Who is the special visitor the class are waiting on?
4. Why was Tabitha worried?
5. What did Tabitha find in the library? (Include the adjective used)
6. What words were used for the Brainbox Spell?
7. How did Tabitha's spell go wrong?
8. How did Miss Brewer feel when she saw Tabitha the cat?
9. What happened when Tabitha's friends tried to help her?
10. What animal did Freya turn into?
11. When Miss Brewer sneezed in the middle of her spell, what happened to her?
12. When the Head Witch walked into class, what did she do?
13. What creature did the Head Witch ask the class to turn her into?
14. What does the Head Witch love?

## Oracy

### Question of the week

Would you rather travel to the past **or** the future?

Talk to your family about the reason for your choice. Does anyone in your family disagree with you?



## Phonics

You can access a wide range of free and fun phonics games here;

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

Use the following details to log in



Username: **march20** Password: **home**

**Phonics activity sheets for this week which can be accessed from our class webpage.**

**Phase 2** – Read and draw the CVC captions

**Phase 3 y and z** – sound out the y or z word and write it below each picture. Using these words write some sentences.

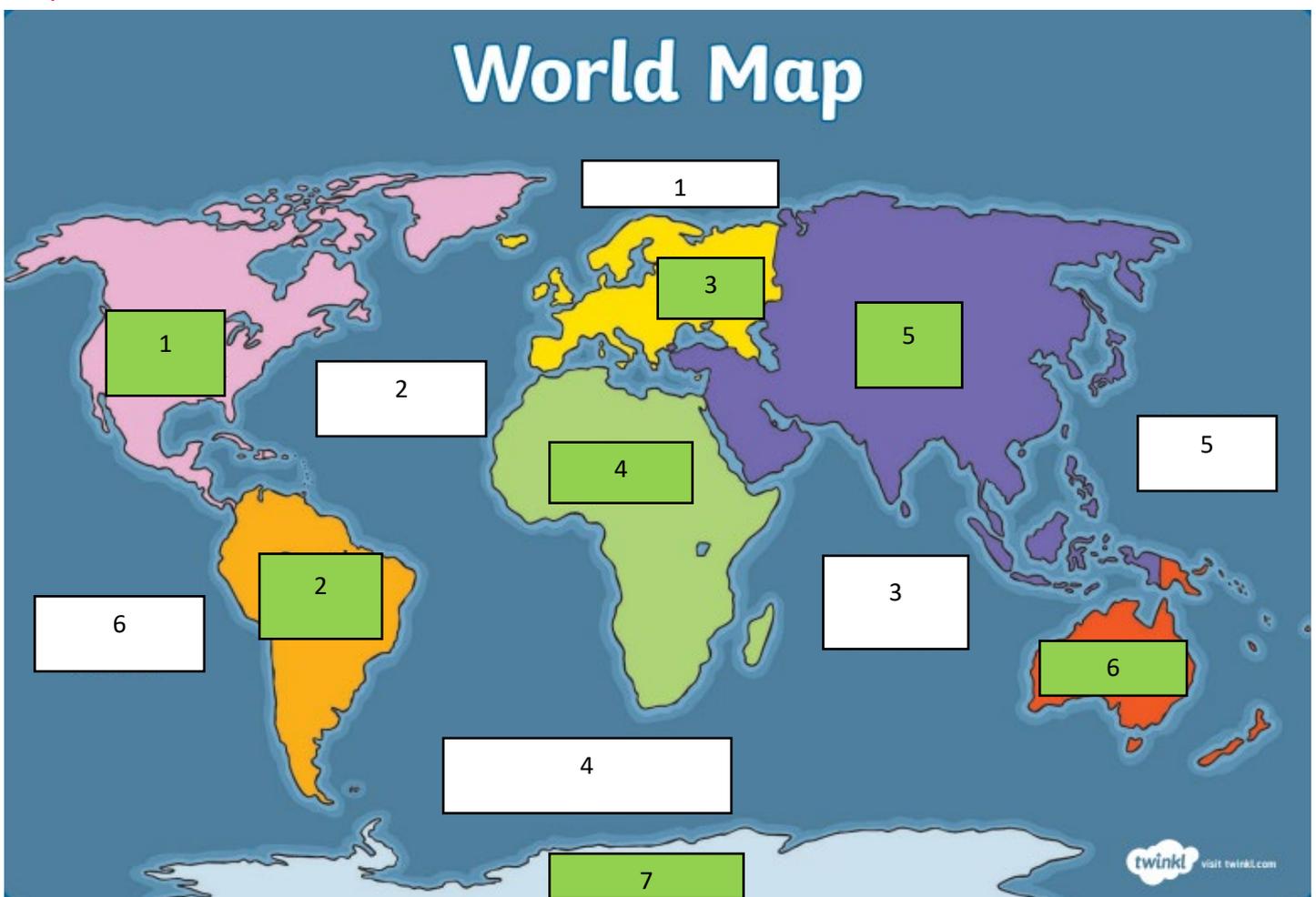
**Phase 3 Real or Fake Colouring** – Read each word in the grid. Decide which are real words and which are fake!

**Phase 5 ue (This digraph makes 2 sounds 'U' or 'oo')** - sound out the ue word and write it below each picture. Using these words write some sentences.




## Geography

**Challenge:** This week we are setting you a challenge to find the names of the world's continents and oceans. *We have saved a bigger version of this template on our class webpage. You could also simply write a numbered list of your answers.*



## RE (Joseph and his colourful coat)

Here is a PowerPoint of the story, it is also saved on our class page. <https://www.twinkl.co.uk/resource/t-t-5370-joseph-story-powerpoint>

**Challenge 1:** Read the story again with your grownup.

This week we are focusing on Joseph's time in prison. How do you think he felt?

**Task** – pretend you are Joseph, write a letter home to Jacob your dad to tell him what has been happening and how you feel.

**Challenge 2:** This is a good opportunity to take some time to talk about how we are all feeling at the minute having to stay inside. We encourage you to take time to talk as a family about your feelings both now, and over the past weeks. Remember it is okay to feel lots of different emotions, talking about them with people we love will always help us feel better.



**Challenge 3:** We invite you to take some time out of your week to practice Heart Prayer as we do in school. Practice being calm and still and take a few minutes to be thankful for all of the things you have and to send happy thoughts to all those people working hard to keep us safe.

## PE:

**Challenge 1:** Take part in 'PE with Joe' via The Body Coach's Youtube channel <https://www.youtube.com/user/thebodycoach1>

**Challenge 2:** Dance along with Koo Koo Kangaroo on Youtube! A particular favourite this year has been 'Superheroes Unite'  
<https://www.youtube.com/watch?v=ok7V1pWtRzs>

**Challenge 3:** A Cosmic Kids Yoga Adventure! Popcorn and the Pirates  
[https://www.youtube.com/watch?v=T\\_0P5grVoyg](https://www.youtube.com/watch?v=T_0P5grVoyg)

# Computing

## Purple Mash

Sign In Page

School Name: MGL

Username: sm1

Password: sm1

Using these details, log into purple mash via

<https://www.purplemash.com/sch/mgl>

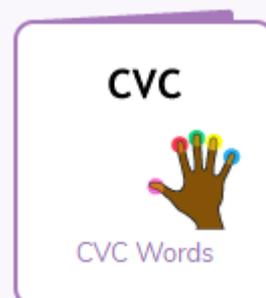
Choose 'Computing'

From here you will be able to have fun creating your own games and playing those already there!

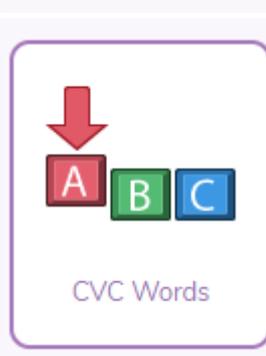
**Challenge:** Your computing challenge this week is to practice your typing skills! You are going to type the CVC words on the screen by finding the correct letter on the keyboard. You will get points for every word you type correctly!



Click on the '2Type' option



Click on the 'CVC Words' activity



Next choose the first 'CVC Words' icon, with the downwards arrow.

Score: 27

sun



Type each letter as it turns red.

This activity will also help with your reading skills

