

Hi everyone!



Remember to post some of your work on our blog! We'd love to see it!

Year 3 SeeSaw

Aim to complete at least one Maths and English activity per day as well as an activity from another subject- and lots of reading!

All of the activities on BBC Bitesize will really help you with your learning.

<https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-lessons/1>

Remember to use Bug Club, RM EasiMaths and TT Rockstars!

You can complete any written work in your red exercise book. We can't wait to see it all!

**Maths- Statistics**

This week we will be learning all about statistics. If it is safe for you to do so, carry out a 'traffic survey'. You need to pop outside (or look out the window) and gather some **data**.

You can record this data in a tally chart. Take the tally as you watch and then add up the total number when you have finished. Remember to take your tally carefully.

<https://www.bbc.co.uk/bitesize/clips/zjbcd2p>

<b>Tally chart showing the colour of vehicles driving past</b>		
<b>Colour</b>	<b>Frequency (tally)</b>	<b>Number</b>

If you are unable to complete your own survey then use the data I gathered below. I gathered this information by watching the traffic outside our school for 10 minutes.

<b>Tally chart showing the colour of vehicles driving past SMA</b>		
<b>Vehicle</b>	<b>Frequency (tally)</b>	<b>Number</b>
Red		21
Blue		18
Green		6
Silver		14
Yellow		3

1. Draw or make a pictogram showing your data. [Click here for more information about pictograms](#)
2. Use Purple Mash to show your results on a graph. Click below.

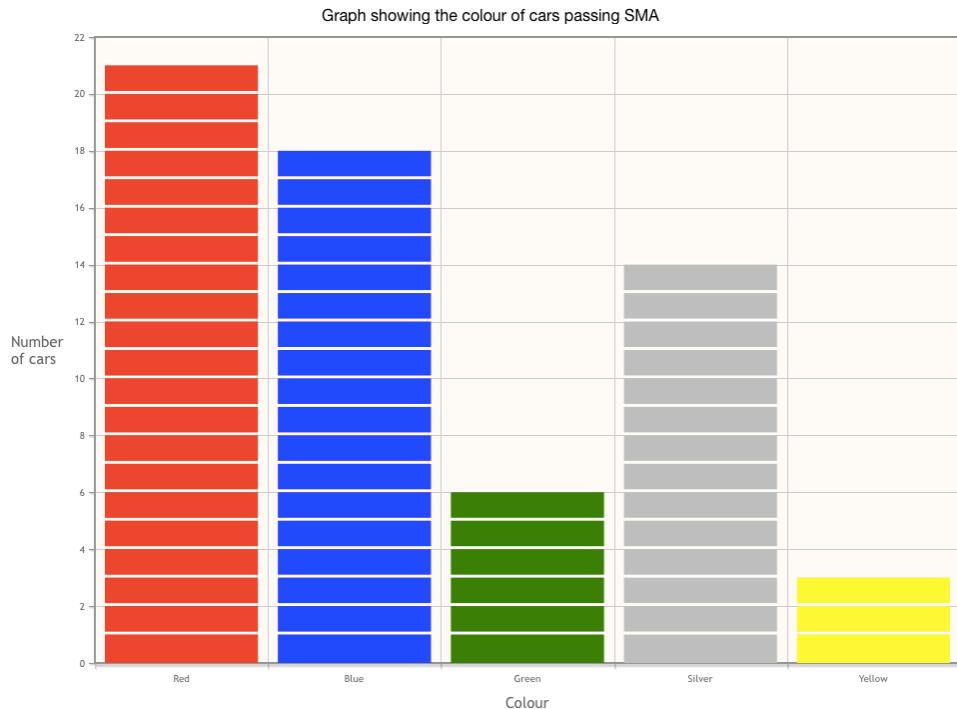
### Purple Mash Graph Creator

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Don't forget to give your graph a title and label the axis. See the example below.



3. Which colour of car passed most frequently?
4. Which colour of car passed least frequently?
5. How many cars passed in total?
6. What is the difference between the most and least popular colour?

Complete the following questions.

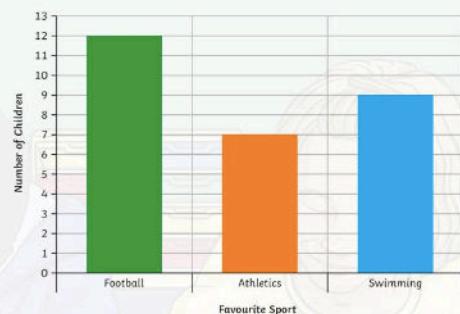
## Interpret Data Using Bar Charts

How many children preferred athletics?

What is the difference in popularity between swimming and athletics?

How many children said football was their favourite sport?

30 children were meant to vote. How many didn't vote?



Show Answers

## Interpret Data Using Pictograms

How many children like apples?

Which is the least popular fruit?

How many children voted altogether?



Part of this pictogram is missing. 8 people voted for strawberries, 6 voted for pear and 3 voted for grapes. How many children voted altogether, including votes for apples, bananas and oranges?

Show Answers

# Interpret Data Using Pictograms

How many children like blue?

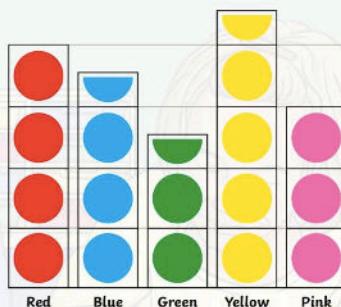
 = 2 children

How many children liked red, blue and pink?

How many votes did the most popular colour receive?

How many children voted altogether?

What is the difference in the number of votes for green and red?



Show Answers

# Interpret Data Using Tables

Children were asked to vote for a name for their new class pet.

Name choice	Number of votes
Pebbles	6
Nemo	11
Comet	9
Bubbles	14
Stripes	4

Which name won the vote?

Which name came second?

How many votes did Stripes, Comet and Pebbles receive altogether?

What is the difference in the number of votes between the most popular and the least popular name choices?

Show Answers

## **Maths- Times Tables**

Click the link below to practise your times tables using the songs on Purple Mash!

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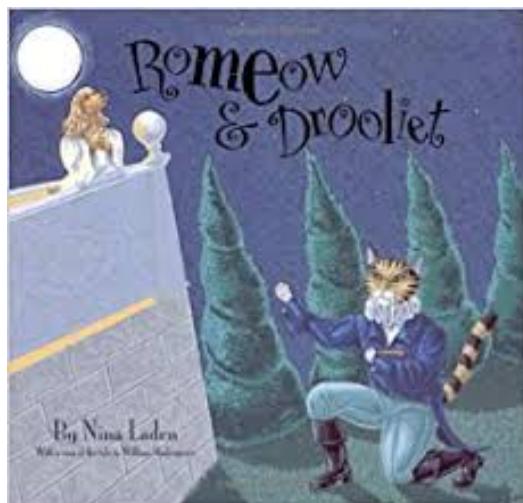
## **Purple Mash Times Tables**

Get someone to challenge you to;

- Chant them backwards
- Answer quick fire division calculations

## English

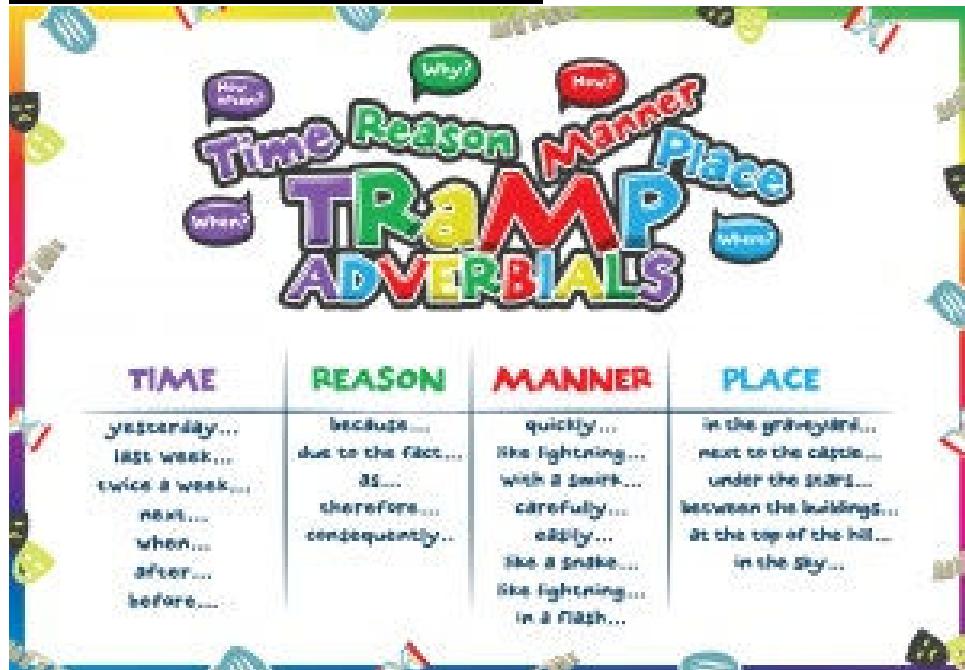
This week we are going to enjoy another story.  
It is Romeow and Drooliet by Nina Laden.



1. What do you notice about the characters' names?  
**Romeow Felini and Drooliet Barker**
2. What does feuding mean?
3. What did Marky want to look for in the park?
4. What adventures were there to have at the park?
5. What does caterwaule mean? (It was word of the week earlier this year)
6. How does a cat groom itself?
7. Why was Romeow 'drifting in a dreamy fog'?
8. What do you think of their wedding vows?
9. What does the word kin mean?
10. Why did Drooliet not look for traffic before she crossed?
11. Do you like the ending of the story?
12. Write a character description of your favourite character.
13. Write 3 similes from the story. Which is your favourite?

14. Who wrote the original story that this book is based on?

### Grammar- fronted adverbials



<https://www.youtube.com/watch?v=B3hR3BHpeho>

#### T- Time

#### When Did It Happen?

Fronted adverbials can be added to sentences to describe time. They tell the reader when something takes place. For example:

**Early in the morning,** I went for a stroll in the park.

The fronted adverbial in this sentence is 'Early in the morning' because it tells the reader when the stroll took place.

In the activity below, add an appropriate fronted adverbial (**time**) to complete each sentence.

1. James ate his delicious dessert.
  2. Lewis had to put his uniform on.
  3. many people celebrate Christmas.
  4. I celebrate my birthday.
5. the rain cleared and the sun came out.

## **M- Manner**

### **How Did It Happen?**

Fronted adverbials can also be added to sentences to describe manner. They explain to the reader how something happens. They can be a single word or a phrase. For example:

**Without a sound**, the boy entered the room.

The fronted adverbial in this sentence is '**Without a sound**' because it tells the reader how the boy entered the room.

In the activity below, add an appropriate fronted adverbial (**manner**) to complete each sentence.

1. Liberty ran through the park.
2. the sun disappeared and it began to rain.
3. Jack and Evie entered the haunted house.
4. the fish swam away from the terrifying shark.
5. the frog jumped from lily pad to lily pad.

## **P- Place**

### **Where Is It?**

Fronted adverbials can be added to sentences to describe location. They tell the reader where something takes place. For example:

In class, the boy sat listening to his teacher.

The fronted adverbial in this sentence is 'In class' because it tells the reader where the boy is.

In the activity below, add an appropriate fronted adverbial (place) to complete each sentence.

1. the fish swam quickly.
2. Osa went on the swings.
3. the monkeys swung through the trees.
4. the mermaid watched ships passing.
5. Eva ate a delicious ice cream.

### Missing Commas

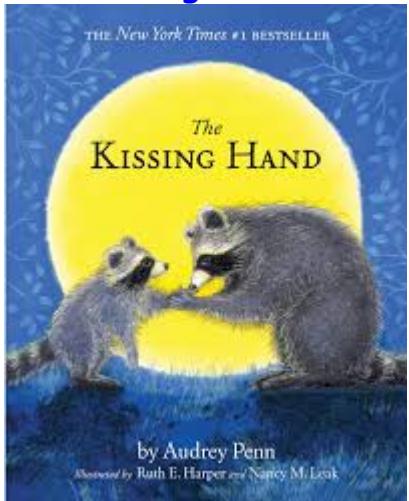
Oh dear! Somebody has written the following sentences but has forgotten to place a comma after the fronted adverbials. Find where the comma should go and add it to each sentence.

1. Early one morning I went for a jog.
2. Nervously Amanda started to sing on stage.
3. Beneath the crashing waves the dolphins quickly swam.
4. From her window the princess let down her hair.
5. In January the weather is very cold.
6. With a loud roar the T. rex chased the smaller dinosaur.
7. After lunch the girl went to play in the garden.

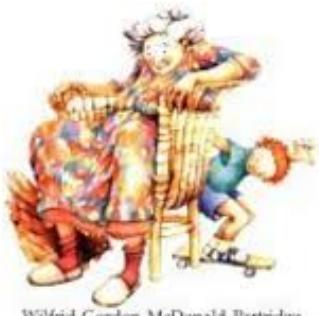
## ENJOY

We thought you'd enjoy these stories, perhaps listen to them at bedtime.

### The Kissing Hand



### Wilfrid Gordon McDonald Partridge



Wilfrid Gordon McDonald Partridge  
Written by Mem Fox  
Illustrated by Julie Vivas

## Science

This is a nice experiment to hopefully continue from last week's question about how plants get their food. Click on the link below to get instructions for completing the experiment. A PDF file of instructions is also attached on the class page.

## Colour a flower

Click below to explore more plant activities on Purple Mash!

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### Purple Mash Plants

### Religion- 'Which Rules Should We Follow?'



Last week you found out all about an important man- Moses.

Moses was given the 10 Commandments by God on

What are the 10 Commandments?

What do they mean?

How do Christians follow them?

Which Commandment do you think is the most important?

Why?

Are there rules to follow in other religions?

[https://www.youtube.com/watch?v=3TxkWqZS\\_jE](https://www.youtube.com/watch?v=3TxkWqZS_jE)

## History

### **Ancient Greece**

We hope that you're enjoying learning a little about Ancient Greece. Visit this website to find out some more facts about the different eras and the warring cities. Once you've read it, take the test at the bottom of the page to test your knowledge. There is an option for the computer to read it to you, so don't worry if you struggle with some of the words.

## Ancient Greece

## Art

Have a go at creating your own growing plant like the one shown in this [Art for Kids Hub video](#)