We beat Year 6 on TT Rockstars last week!! Well done!
We hope you've all had a jovial week!

Remember to post some of your work on our blog! We'd love to see it!
Year 3 SeeSaw

Aim to complete *at least* one Maths and English activity per day as well as an activity from another subject- and lots of reading!

All of the activities on BBC Bitesize will really help you with your learning.

https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-lessons/1

Remember to use Bug Club, RM EasiMaths and TT Rockstars!

You can complete any written work in your red exercise book.
We can't wait to see it all!

Maths

Click the link below to practise your times tables using the songs on Purple Mash!

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Login- sm3

Password- sm3

Purple Mash Times Tables

Get someone to challenge you to;

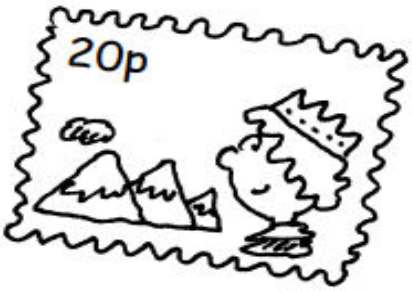
- Chant them backwards
- Answer quick fire division calculations

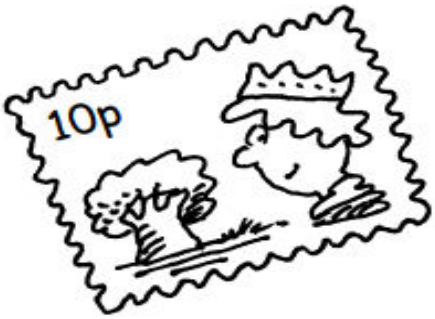
Sue has completed this table for her homework. Her writing is in black. Has she made any mistakes? Correct any you find.

Roman numeral	Digits
VI	4
IX	11
V	5
x	10

More stamps

Rosie spent £2 on 10p and 20p stamps.



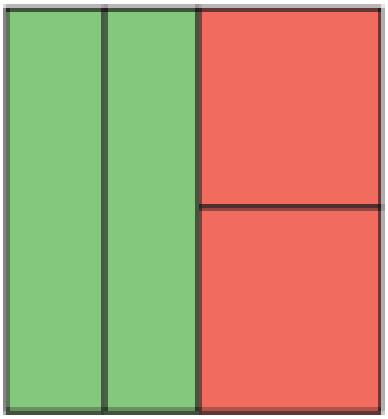


She bought three times as many
10p stamps as 20p stamps.

How many of each stamp did she buy?

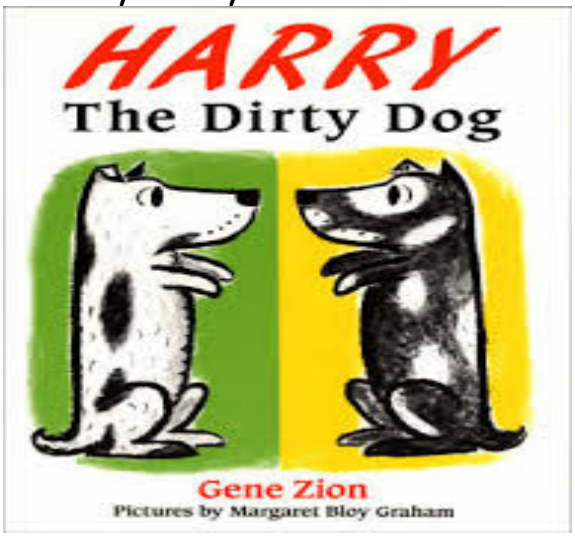
The shape is divided into 4 equal parts. Do you agree?

Explain why.



English

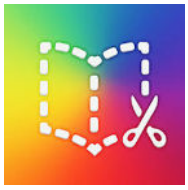
This week we are going to listen to another story and I, for one am super excited! It is Harry the Dirty Dog by Gene Zion, read by Betty White. Just click the book and enjoy!



Questions

1. When do you think this story was written? Why?
2. Describe Harry's appearance when he is clean.
3. What things do you think Harry likes?
4. What did Harry hear at the beginning of the story? What did that make him do?
5. What things did Harry do to get dirty?
6. Describe Harry's appearance after his adventure.
7. How did Harry feel after his adventure?
8. Do you think all of the family *really* didn't recognise Harry? Why?
9. What tricks did Harry do?
10. What 2A phrase describes Harry's barks?
11. List 5 verbs from the story.
12. List 5 adverbs from the story (or fronted adverbials).
13. Do you think that Ringo looks like Fudge?

Plan and write your own version of the story, think of different adventures for Harry (or Fudge) to have.
Remember you can use the Book Creator App to turn your story into a real book!

 Book Creator

Grammar- inverted commas (posh name for speech marks)

Click here to view the, "Duck!" speech mark video.

Add the inverted commas to the sentences below.

Don't forget to include punctuation before the closing speech mark.
Replace the word 'said' with a better word'.
Add or underline adverbs.

1. "What a terrible day!" exclaimed Michael angrily.
2. Can we go to Disney World the children excitedly said.
3. The teacher said, Use your best handwriting
4. The instructor said, First place your harness over your shoulder like this
5. I wonder what's on at the cinema Lucy said.
6. GET OUT said a ghostly voice.

7. After being woken up, Jordan stretched and said, I'm… I'm… still tired

8. A tiger said the little girl, whilst at the zoo.

Accelerated Reader

Remember to complete accelerated reader quizzes for any books that you complete. Use the link below and your own log-in details.

https://ukhosted78.renlearn.co.uk/6709680/

Science

BIG QUESTION: How do plants get/make their food?

Have you ever thought about how plants 'eat'?
What is the very long word for it? Can you say the long word?
Use the clips below to help you!

https://www.bbc.co.uk/bitesize/clips/z2k4d2p

https://www.youtube.com/watch?v=SJxRURFkfOw

Click below to explore more plant activities on Purple Mash!
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Purple Mash Plants

Religion

Who is **Moses?**

Find out all you can about Moses, he is in many Bible stories throughout his life. His first story is when he is only a little baby.

How do you think Moses relates to our topic, 'Which Rules Should We Follow?'?

History

Ancient Greece

We hope you enjoyed learning a little about Greece in your last History activity and reading King Midas and the Golden Touch. This week we will share some more myths for you to read, watch and enjoy!

You could;

- Draw the scenes from your favourite myth

- Draw and label your favourite monster
- Draw and describe your favourite god or demi-god
- Research if the same characters feature in any other myths or stories

You can listen to a variety of myths here- https://www.bbc.co.uk/teach/school-radio/ks2-ancient-greece/zk73nrd

Theseus and the Minotaur ebook (also below this week's work on the class page)

Perseus and Medusa (also below this week's work on the class page)

Pandora's Box (also below this week's work on the class page)

Daedalus and Icarus video

Computing

USe the power of abstraction to keep things running smoothly in the Barefoot Zoo.

World Day for Cultural Diversity

May 21st is World Day for Cultural Diversity. It is a day that celebrates all of the different races, cultures and beliefs from across the world. As part of the celebrations, we would like you to try some of these challenges:

- Draw two flags; the country either you or one of your parents were born in and your favourite other country. Take a picture of you holding them and post it to either SeeSaw, SMA Twitter or send it to your class email.

- Write about a country you would like to visit that you haven't done already. Tell us why that particular country interests you the most and draw a picture of you there.
    - *"I would like to visit Egypt. I'd really like to go there because I'd love to be able to visit The Pyramids and see them for myself."*
- Find out what languages are spoken in these countries. Some are not as obvious as you think:
    - Holland
    - Austria
    - Brazil
    - Argentina
    - New Zealand
    - Canada

- Finally, have a look at the videos in the links below. Let us know what you think of them and how they made you feel.
    - Everyone's Welcome
    - Celebrating Cultural Diversity

We hope you enjoy learning about and celebrating our culturally diverse world.