

Dear Year 1,

Hello! How are you? We hope you have had another fun week staying at home with your family. We would love to hear how you have been getting on, tell us by sending us pictures of your work and completing some of our fun daily challenges on our See Saw app!

We have created some new activities for you to complete at home this week. There are lots of things you can practice, play and make as well as problems for you to solve. You can even find a challenge this week where you can design your own setting and give instructions to complete a computer game

We miss you lots and hope to see you soon

Stay safe

Miss Wray and Mrs Hargreaves

Maths

$7 + 6 = \underline{\quad}$	$14 + 9 = \underline{\quad}$
$8 + \underline{\quad} = 17$	$15 + \underline{\quad} = 23$
If Miss Wray has 9 colourful pens and she buys 9 more, how many will she have in total?	If Mrs Hargreaves has 12 puzzles and she buys 8 more, how many puzzles will she have altogether?
Challenge	
Mrs Curry has 11 cookies. She bakes some more and now she has 23 cookies altogether. How many cookies did Miss Curry bake?	

Can you find the answer to these addition questions?

$14 - 7 = \underline{\quad}$	$21 - 9 = \underline{\quad}$
$15 - \underline{\quad} = 5$	$22 - \underline{\quad} = 18$
If Miss Wray has 12 tea cups. She drops and breaks 3 of them, how many cups will she have left?	If Mrs Hargreaves has 18 biscuits and she eats half of them, how many biscuits will she have left?
Challenge	
Mrs Erving has 24 sweets. She eats some and now there are 19 sweets left. How many sweets did Mrs Erving eat?	

Can you find the answer to these subtraction questions?

Can you find the answer to these multiplication questions?

$3 \times 6 = \underline{\quad}$	$4 \times 9 = \underline{\quad}$
$3 \times \underline{\quad} = 15$	$4 \times \underline{\quad} = 28$
Miss Wray has 3 bunches of balloons. There are 9 balloons on each bunch. How many balloons does she have altogether?	Mrs Hargreaves has 4 boxes of cakes. There are 12 cakes in each box. How many cakes does she have in total?
Challenge	
Mrs Curry has 2 boxes of toys. She has 12 toys altogether. How many toys are in each box?	

$24 \div 2 = \underline{\quad}$	$24 \div 3 = \underline{\quad}$
$16 \div \underline{\quad} = 2$	$18 \div \underline{\quad} = 3$
Miss Wray has 9 counters. She shares them between 3 people. How many counters will they get each?	Mrs Hargreaves has 20 crayons. She shares them between 5 groups. How many pencils will each group get?
Challenge Mrs Erving has 18 flowers. She shares them equally and each flower pot gets 3 flowers. How many flower pots did she share them between?	

Can you answer these division questions?

Interactive Maths

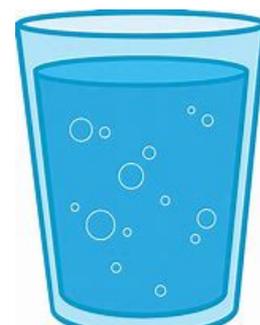
<https://www.bbc.co.uk/bitesize/tags/zjpaqp3/year-1-and-p2-lessons/1>

By following this **new link** you will find a range of free online resources and interactive maths activities suitable for Year 1 to explore.

There are also lots of activities linked to other aspects of the Year 1 curriculum.

Exploring capacity using non-standard units:

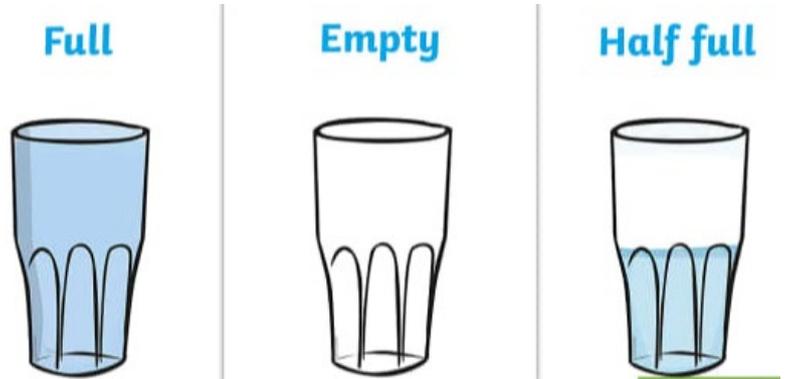
When we are measuring **capacity**, we are measuring how much liquid a container can hold. This can be measured in different ways. This week we are going to think about measuring using '**cups**' which are an example of **non – standard units**, units which are not the same for everybody as cups can be different sizes!



Task: This week, can you investigate how many cups of water it takes to fill suitable objects around your home?

Object name	Number of cups
Sink	
Bowl	
Jug	
Bucket	
Tupperware	
Pot	

Challenge: Can you use some of these terms during your investigation?



English

Challenge 1: Update your weekly diary! Could you include some drawings and pictures?

- What have you been up to?
- How are you feeling?
- What are you looking forward to?



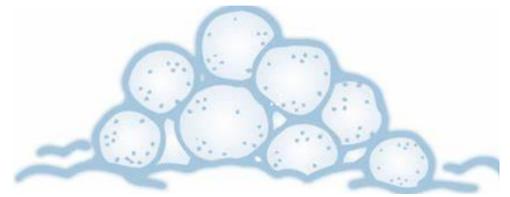
Challenge 2: Imagine you were a superhero! Can you draw a picture of yourself and write some sentences to tell me

- What is your superhero name?
- What does your costume look like?
- What is your super power?
- What would you do?
- How do you think you would feel?



As an extra challenge can you use the word 'because' in your sentences?

Challenge 3: Can you play a game of **snowballs** to practice your tricky words this week? Write your tricky words on individual pieces of paper, scrunch them up into snow balls and throw them up into the air/into a basket. Choose one snowball at a time and read your tricky word out loud!



Tricky Words			
Phase 2	Phase 3	Phase 4	Phase 5
I	he	said	oh
no	she	have	Mrs
the	we	like	people
to	me	so	their
go	be	do	called
into	you	some	Mr
	are	come	looked
	her	little	asked
	was	one	could
	all	were	
	they	there	
	my	what	
		when	
		out	

Challenge 4: Suffix – ing

Can you add the suffix –ing to these words to change their meaning? Choose 3 of your new –ing words and write a sentence for each.

play → _____

listen → _____

talk → _____

sleep → _____

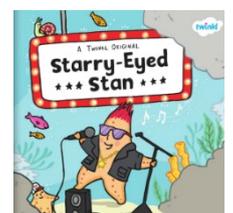
eat → _____

help → _____

jump → _____

cook → _____

Challenge 5: Follow the link below to access the free ebook 'Starry-Eyed Stan'. This can be downloaded as an ebook or as a PDF. Read this story together with your grown up and answer the questions below



<https://www.twinkl.co.uk/resource/t-l-54210-starry-eyed-stan-ebook-english>

Please note: To access this resource you will need to create an account using the free access code for parents provided by twinkl to support home learning over the coming weeks. You can do this by visiting www.twinkl.co.uk/offer then sign up as a new member using an email address, create a password and enter the offer code PARENTSTWINKLHELPS

This ebook has also been downloaded and saved as a PDF on our website.

1. What type of sea creature is Stan?
2. What did Stan love to do?
3. Who is Lancelot? Can you describe him?
4. What does Lancelot want to do?
5. Why couldn't the starfish flee from Lancelot?
6. Why couldn't Lancelot listen to Stan's singing?
7. How did Lancelot solve this problem?
8. Who made a plan to help Stan?
9. What did Jay and the other starfish do?
10. How did Stan say thank you?

Oracy

Question of the week

Would you rather be a popstar **or** an astronaut?

Talk to your family about the reason for your choice.
Does anyone in your family disagree with you?



OR



Phonics

You can access a wide range of free and fun phonics games here;

www.phonicsplay.co.uk

Use the following details to log in



Username: **march20** Password: **home**

Phonics activity sheets for this week which can be accessed from our class webpage.

Phase 2 – Read and draw the CVC captions

Phase 3 zz and qu – sound out the zz or qu word and write it below each picture. Using these words write some sentences.

Phase 3 igh and oa - sound out the igh or oa word and write it below each picture. Using these words write some sentences.

Phase 5 ea - sound out the ea word and write it below each picture. Using these words write some sentences.

Science

Challenge 1: Here are three more animals, can you draw them and label the various parts of their bodies?

A crocodile



A giraffe



A shark

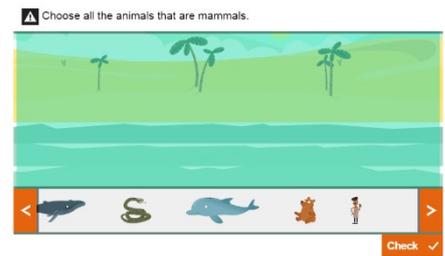


Challenge 2: Last week you explored how different animals can be grouped.

<https://www.bbc.co.uk/bitesize/articles/zfgc92p>

Follow this link to find some fun videos which explain more about these animal groups!

There is a fun sorting activity at the end!



Challenge 3: Sorting animals by the foods they eat

Animals can be split into 3 groups, depending on their diet (What they eat)

Carnivores – animals which eat only meat

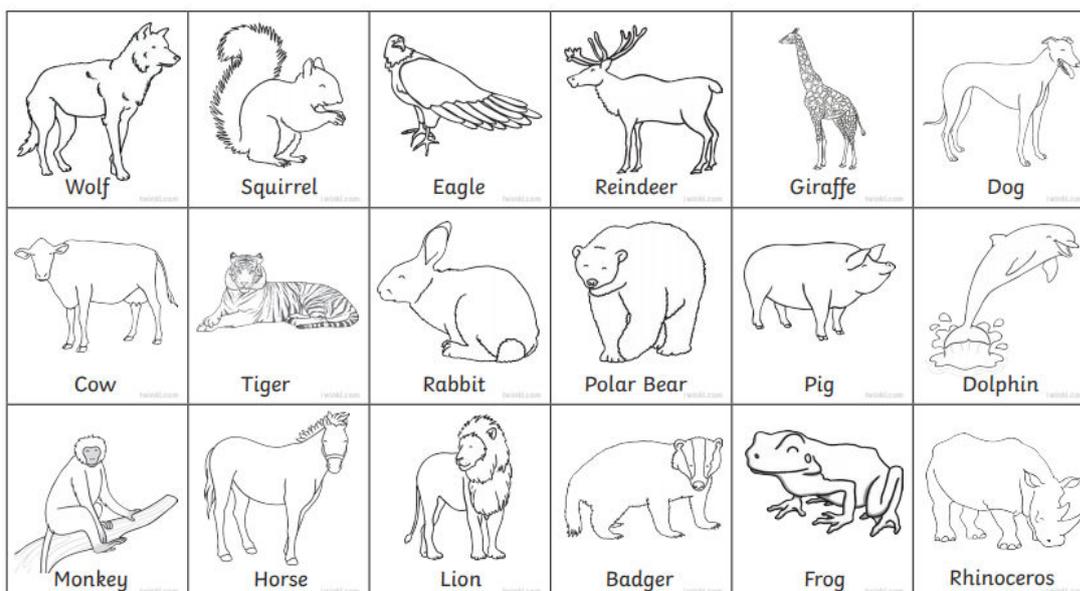
Herbivores – animals which eat only plants

Omnivores – animals which eat both meat and plants

This PowerPoint helps to explain this <https://www.twinkl.co.uk/resource/ks1-carnivores-herbivores-and-omnivores-powerpoint-t-sc-2549595> you can find this on our class page too.

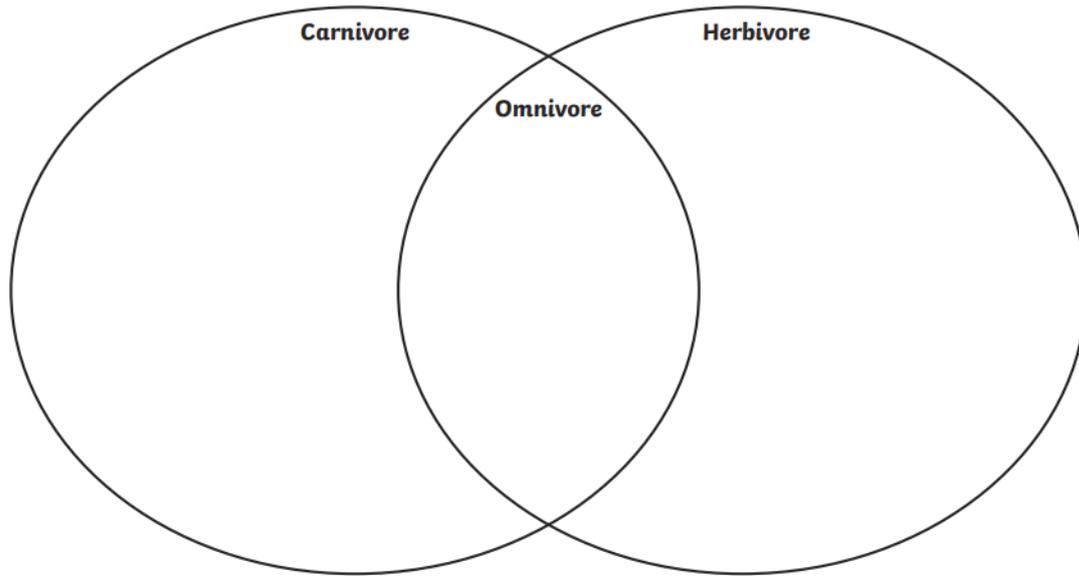
Task: Can you sort these animals by what they eat? (You can find this activity here <https://www.twinkl.co.uk/resource/t-sc-054-omnivore-carnivore-or-herbivore-venn-diagram-sorting-worksheet>)

Carnivore, Herbivore or Omnivore?



Carnivore, Herbivore or Omnivore?

Sort the animals into the correct section of the Venn diagram below.



visit [twinkl.com](https://www.twinkl.com)



History (Castles)

Challenge 1: Knights armour

Knights wore special, heavy armour to keep them protected during battles

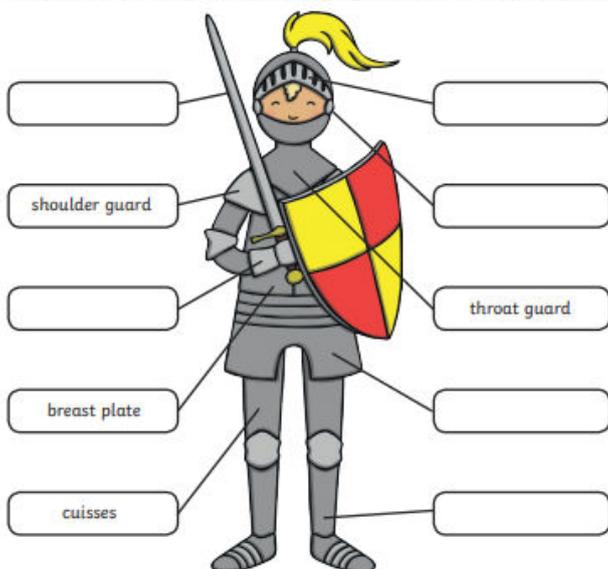
<https://www.twinkl.co.uk/resource/t-tp-5730-a-knights-armour-powerpoint>

This PowerPoint explains what their armour was made of and what each part was called. It is also saved on our class webpage.

Label the Knight's Armour

Plate armour has many parts.

Complete the picture by cutting and sticking the labels in the correct places.



Can you use this information to complete the labels in this picture? You can copy the picture and add your own labels if that is easier.

You can find this activity here

<https://www.twinkl.co.uk/resource/t-tp-5572-label-a-knight-activity-sheet>

It is also saved on our class page for you

sword	helmet	leg plate
chainmail	visor	gauntlet

RE (Baptism):

Challenge 1: Think about all of the places and groups where you belong; school, family, friends, karate club, dance class, drama club, football fan, football team, class 1W/1H etc.

Create an 'I Belong to...' book! This will be your task over the next two weeks so you have time to make it as special as you want.

Draw a picture of each group where you belong and write a sentence to explain what it is below.

Challenge 2: We invite you to take some time out of your week to practice Heart Prayer as we do in school. Practice being calm and still and take a few minutes to be thankful for all of the things you have and to send happy thoughts to all those people working hard to keep us safe.

PE:

Challenge 1: Take part in 'PE with Joe' via The Body Coach's Youtube channel <https://www.youtube.com/user/thebodycoach1>

Challenge 2: Dance along with Koo Koo Kangaroo on Youtube! A particular favourite this year has been 'Superheroes Unite'
<https://www.youtube.com/watch?v=ok7V1pWtRzs>

Challenge 3: How long can you hop on the spot? Can you beat your longest time? Practice throughout the week!

Computing

[Purple Mash](#)

[Sign In Page](#)

School Name: MGL

Username: sm1

Password: sm1

Using these details, log into purple mash via

<https://www.purplemash.com/sch/mgl>

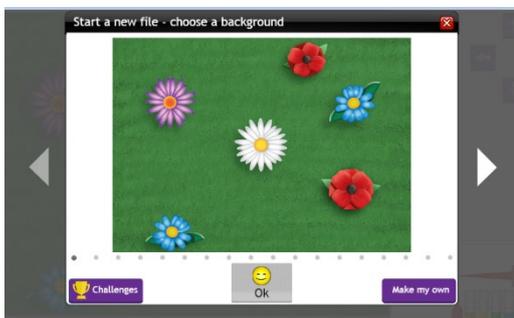
Choose 'Computing'

From here you will be able to have fun creating your own games and playing those already there!

Challenge: Your computing challenge this week is an extension of last week's challenge; to give the correct directions to move your figure to locations on the screen.

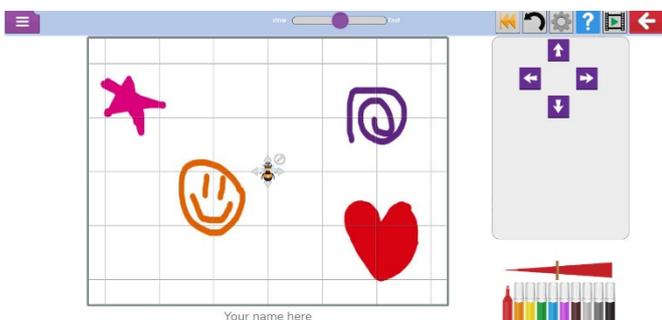


Click on the '2 Go' option



This week, challenge yourself you designing your own back ground by clicking 'Make my own'

Once you have designed your own and are happy, click 'OK'



Use the purple arrows to move your figure around the setting. You can also use the arrows on your keyboard.

Choose features to travel to and try to stay on the path!