

Hello Year 2!

We hope that you have enjoyed the Easter Holiday and you haven't eaten too many Easter eggs! Miss Eagle, Miss McAulay and Miss Hoyle cannot wait to hear all about your Easter treats! Please share any Easter Crafts, pictures or photographs on Seesaw (link on school website). The following tasks can be completed in your Home Learning Books.

English

Task 1:

Write a report about something that you have done either during the Easter weekend or something that you have done since staying at home. For example, you could write about a game that you have enjoyed playing, a film that you have enjoyed watching or a craft that you have enjoyed making. You could even write about your favourite daily challenge set on the school website. This can be written in your Home Learning Book. You could also record a video of your description or label drawings or photos to show what you have been doing.

We are looking for:

A range of adjectives.

Different question types: Statement, Question, Exclamation and Command.

Apostrophes and suffixes

Conjunctions

Challenge: Can you include a simile?

Task 2:

Describe your perfect Easter Egg using the five senses (see, hear, smell, taste and touch). You made decide that your Easter Egg is made from a different ingredient other than chocolate! Create a name for your Easter Egg and draw a picture of your creation.

Try these 'Question of the Day' activities, just do one a day

Day 1

<https://classroomsecrets.co.uk/free-ks1-sentence-types-iwb-gps-question-of-the-day-day-5/>

Day 2

<https://classroomsecrets.co.uk/free-ks1-punctuation-marks-iwb-gps-question-of-the-day-day-6/>

Day 3

<https://classroomsecrets.co.uk/free-ks1-adverbs-iwb-gps-question-of-the-day-day-7/>

Maths

Task 1

Ask an adult to help you to gather measuring equipment.

For example:

- Ruler
- Measuring scales
- Thermometer
- Measuring jug

Do not worry if you don't have all of these pieces of equipment. You could be creative and use something around your house as a measuring tool. For example, how many building blocks does it take to measure the length of your Home Reading Book?

Using items around your house can you complete the table:

	Pen	Food Item	Room	Water
Ruler (cm/m)				
Measuring scales (g/kg)				
Thermometer (°C)				
Measuring Jug ml/l				

You will not be able to complete every box.

Task 2 - Baking Activity:

Have a go at making delicious biscuits with this simple recipe:

<https://www.bbcgoodfood.com/recipes/easiest-ever-biscuits>



We would look to see picture evidence of your baking!

Basic Maths Skills - Just do one a day

Day 1

<https://classroomsecrets.co.uk/free-year-2-fact-families-iwb-addition-and-subtraction-activity/>

Day 2

<https://classroomsecrets.co.uk/free-year-2-make-equal-groups-sharing-iwb-multiplication-and-division-activity/>

Day 3

<https://classroomsecrets.co.uk/free-year-2-recognise-equal-groups-iwb-multiplication-and-division-activity/>

Reading:

Keep logging in to Bug Club where you will find books that have been allocated for you.

Watch Mrs Leath's story for this week (see Seesaw) and answer the questions in your Home Learning Book.

RE:

Please answer the following questions in your Home Learning Book. You may decide to draw your special place and label the key parts. The RE challenge is optional.

Think of a special place that you enjoy.

Why is it special?

What do you do there?

Why/when do you visit this place?

Who goes with you?

Is anyone allowed to visit with you?

How do they feel when you are sitting in your special place?

Are there places where you feel happy/sad/thoughtful/calm/excited?

Challenge: Interview someone living in your house.

Record their answers to these questions either in your Home Learning Book or as a video and upload to Seesaw.

1. Where is the friendliest place that you have ever visited?
2. Where is the most amazing place/building that you have ever visited?
3. Have you ever visited a place that made you go 'Wow'?
4. Can you think of the names of any places that are special for others?

Mindful Activity: Superhero Poses! (Karen Young, 2017)

Find a space where you feel comfortable and there is room to move.

Superman:

Stand with feet apart and clenched fists. Stretch one hand above your head whilst balancing on one foot. Stretch your body as tall as possible.



Wonder-woman:

Stand tall with legs wide apart. Closed fists on your hips.



Challenge:

Can you create your own Superhero pose?

Take a photograph of your Superhero pose.

History:

Create a time capsule to reflect, and recall memories from this time spent at home.

Please see Time Capsule document.

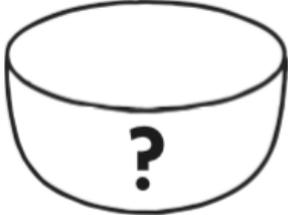
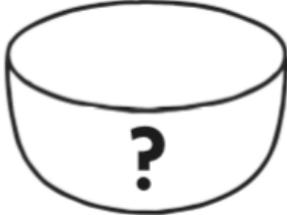
Science:

Read the 'Taste' PowerPoint.

Complete the sheet below.

Taste Experiment

Taste the 5 pots of food on the table and decide which taste they are. Write your answers into the pots.

1 	2 	3 
4 	5 	My favourite taste is: _____ I can taste it in: _____