

Year 4 - W.C. Monday 27th April

Hi Year 4, we hope you enjoyed last week's activities and worked as hard as we know you can! We have put together some new things for you to focus on this week.

We hope you and your families are continuing to stay safe and well!

We miss you but we shall see you soon.

Miss Spittlehouse and Mr Cummings

Maths

Each week, you will be able to access a series of Maths lessons for the week via the White Rose Hub website:

<https://whiterosemaths.com/homelearning/year-4/>

This week, please focus on, 'Summer Term - Week 2 (W/C 27th April'.)

Each lesson comprises of an interactive video explaining the concept and an activity sheet. Answers are also available too. Your child should be familiar with some of the concepts being taught here however this is a great opportunity to consolidate their learning.

Lesson One: Round Decimals

Lesson Two: Halves and quarters

Lesson Three: Pounds and Pence

Lesson Four: Ordering Money

Lesson Five: TBC

Times table focus - X8

At the end of the week, why don't you give your child a test to see how many they can get? Try to give them 6 seconds per question to encourage rapid recall.

If perhaps you feel this is too difficult for your child, you could continue the great work you have been doing on the 9's x's tables to consolidate the learning!

English

Lesson One: Reading comprehension: There will be two different reading comprehensions for you to have a go at: **Big Ben gets a bath** and **The Discovery**. **The Discovery** is the more challenging piece. You can decide to complete one or both - it is entirely up to you! When completing **The Discovery**, you only need to focus on pages 1-4 - the text and the questions.

Lesson Two: Punctuation and grammar: Exciting Verbs

Synonym swap

The best writers use the best verbs! Have a look at these boring verbs below:

walk, said, look, went, took, got

Can you think of better **verbs** that mean the same thing e.g.

Walk – stroll, wander, amble, tiptoe, shuffle, march, meander, pace.

If you can use a thesaurus or an online thesaurus, this will help.

Can you think of at least 4 better, more exciting words for each of the above words?

Extra challenge: Can you think of your own 'boring' verbs and up level them?

Extra Extra challenge: Can you write them in a sentence, including a fronted adverbial, a conjunctions and some adjectives too?

Lesson Three: Spelling - A homophone is when a word sounds the same as another word but they are spelt differently. Here are some tricky ones:

- guest
- guessed
- hear
- here
- their
- they're
- there
- flour
- flower
- where
- wear

Find the spelling sheet on the website. Can you write these words into silly sentences and then put them into your own word search for your family to find?

Lesson Four: Punctuation/ Grammar - apostrophes for omission, also known as contractions (can't, won't, wouldn't etc.)

Part One: What are these contractions short for?

e.g. can't = can not

I'm =

I'll =

Wouldn't =

Won't =

We've =

She'd =

Isn't =

He's =

Part Two: Write down the correct contraction:

e.g. He would = He'd

Do not =

Must not =

I have =

She will =

We are =

Could not =

We would =

You are =

Challenge: Choose six of these words and write them in a sentence. Make sure your sentence includes a fronted adverbial, conjunction and some adjectives.

Lesson Five: Creative writing:



RE: The Sabbath Day.

With a parent, read the detailed PowerPoint about the Sabbath Day. Can you finish by discussing and recording your ideas to the questions on the final slide? Once you have finished, see if you can find some videos on YouTube that look at the life of a child your age that observes Shabbat.

(<https://www.youtube.com/watch?v=JpFw7DqRMEc>)

Science:

Did you manage to finish all of last week's activities? If you did, super! If not, do not worry, you can carry on with them this week! For those of you who have finished them all, if you continue to scroll down you will find some questions to think about this week.

As we come to the end of our states of matter topic, I want you to see if you can have a go at this worksheet, to give yourself an idea of how you are getting on!

States of Matter

You have been learning about states of matter. You have learnt how to group and sort materials into liquids and solids. You have found out about the three states of matter- solid, liquid and gas and how to change between the three states. You have

also measured in °C and found out the temperature water freezes and boils. You can use the words condensation and evaporation and use them to describe the water cycle.

How do you feel about what you have learnt?



Can you show what you have learnt?

Simon wants to sort these materials in to two groups. Can you help him out?

Rubber

Ice

Paint

Water

Syrup

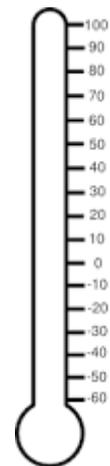
Wood

Flour

The image contains several material icons arranged in a grid-like fashion. At the top left is a yellow and blue bar of rubber. To its right is a red paint splatter. Below the rubber is a puddle of brown syrup. In the center is a blue cube of ice. To the right of the ice is a mound of yellow flour. Below the syrup is a brown piece of wood. At the bottom left is a blue snowflake. At the bottom right is a large, empty rounded square box with an orange border. At the bottom left is another large, empty rounded square box with a green border.

Can you explain to Simon how he would know what goes in to the solid group, what goes in to the liquid group and what goes into the gas group?

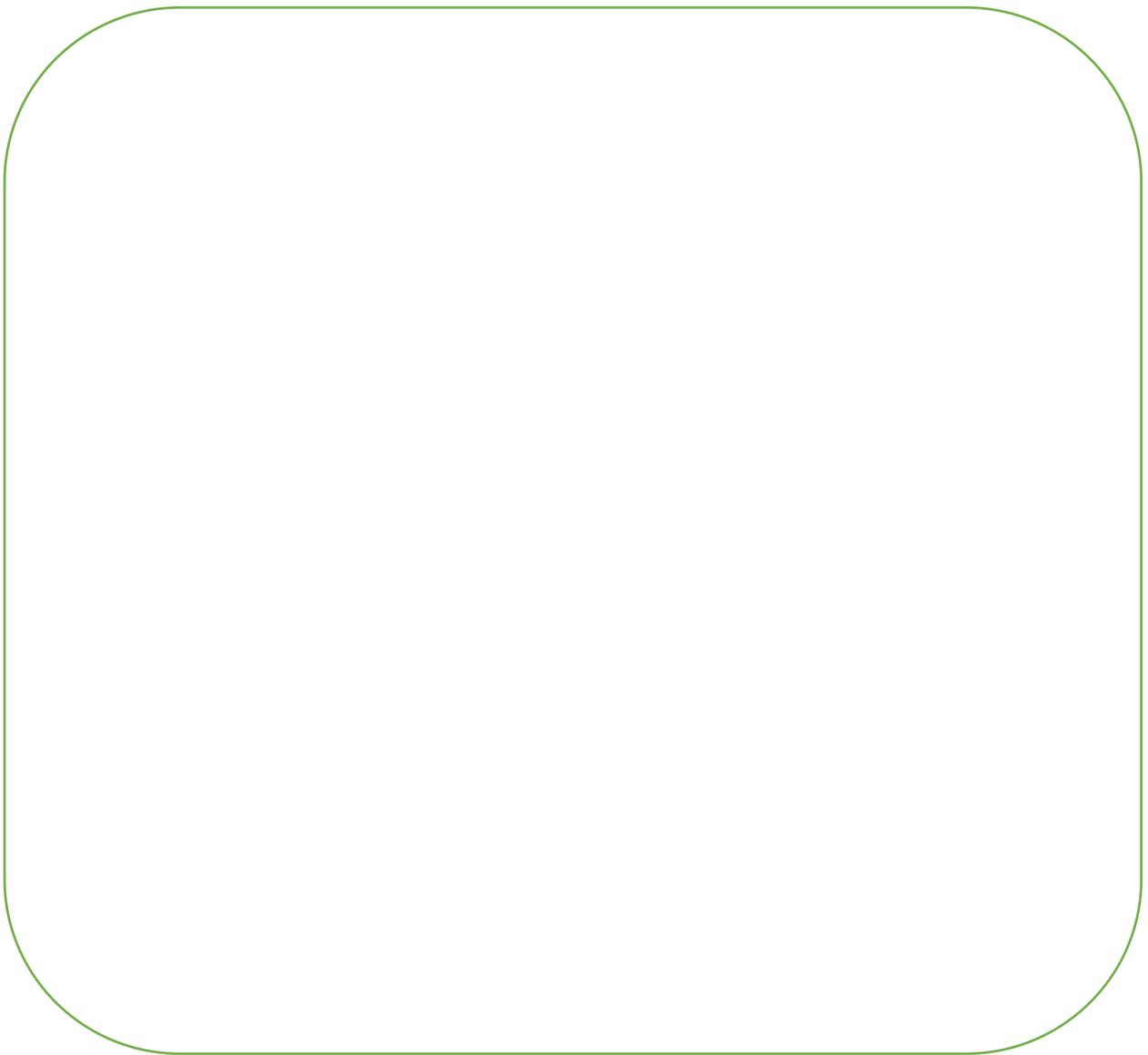
The ice cube was left out on the table. What will start to happen to it? Draw on the thermometer the temperature this would start to happen.



What would Simon need to do to turn it back in to ice?

Simon spilt the water on his way out. What will happen to the water in this puddle on a hot day?

Can you draw a water cycle which starts with Simon's puddle?
Remember to label the important parts.



SPELL YOUR NAME workout challenge...WITH A TWIST!:

A: 15 PUSHUPS	N: 10 PUSHUPS
B: 50 JUMPING JACKS	O: 20 LUNGES (TOTAL)
C: 20 CRUNCHES	P: 10 TRICEP DIPS
D: 10 BURPEES	Q: 20 JUMPING JACKS
E: 60-SECOND WALL SIT	R: 60-SECOND PLANK
F: 20 ARM CIRCLES	S: 30 BICYCLE CRUNCHES
G: 20 SQUATS	T: 60-SECOND WALL SIT
H: 30 JUMPING JACKS	U: 40 HIGH KNEES
I: 60-SECOND PLANK	V: 30 SQUATS
J: 20 MOUNTAIN CLIMBERS	W: 15 TRICEP DIPS
K: 40 CRUNCHES	X: 10 MOUNTAIN CLIMBERS
L: 12 BURPEES	Y: 12 JUMPING LUNGES
M: 15 JUMP SQUATS	Z: 30 CRUNCHES

This week pick the name of someone important to you. This could be your aunties name, your best friends name or even your pets name! Can you complete the work-out using their name? If you can, perhaps you could film it and show them when you next see them! For example, if Mr Cummings did his dogs name, he would have to spell out Oriel!

O= 20 lunges, R= 60 second Plank, I= 60 second Plank and E= 60 second wall sit.

Remember the work-out and then when we are back in school you could perhaps share it with the class!

PSHE (JIGSAW)

Thinking about keeping Healthy and Safe at these tough times, what would be your 10 top tips to keeping healthy and why?

Some ideas to think about could include:

- The foods you eat.
- The time you go to bed.
- The Amount of time you spend looking at a screen.
- The amount of exercise you do each day.

Once you have thought of your top 10 tips, can you order these from most important to least important? Remember, these are your ideas so there are no right or wrong answers!

Topic

Using all the information we have found out so far, can you create a fact file to tell people all about the Romans? Try to include information on:

- Roman Roads
- Roman Shields
- Julius Cesar
- The Roman Army
- The Romans vs The Celts

If you are struggling to remember you could perhaps have a look online to help you. (This will give you a great chance to put the research skills we have learnt to the test!)