



Progression of Knowledge, Skills and Understanding in Spanish.

*** National Curriculum only sets out Key Stage 2 Programme of Study. The Year 1 & 2 objectives below are of assistance as building blocks to KS2***

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Listening and responding	Do they understand simple classroom commands? •Do they understand short statements? •Do they understand simple questions? •Do they understand clearly spoken speech?	Do they understand a range of familiar statements? •Do they understand a range of familiar questions?	Do they understand short passages made up of familiar language? •Do they understand instructions, messages and dialogues within short passages?	Do they understand short passages made up of familiar language? •Do they understand instructions, messages and dialogues within short passages? •Can they identify and note the main points and give a personal response on a passage?	Do they understand longer passages made up of familiar language in simple sentences?	Do they understand longer passages made up of familiar language in simple sentences? •Can they identify the main points and some details?
Speaking	Can they answer with a single word? •Can they answer with a short phrase?	Can they give short and simple responses to what they see and hear? •Can they name and describe people? •Can they name and describe places? •Can they name and describe objects? •Can they use (set) phrases?	•Can they have a short conversation where they are saying 2-3 things?	Can they have a short conversation where they are saying 2-3 things? •Can they use short phrases to give a personal response?	Can they hold a simple conversation with at least 3-4 exchanges?	Can they hold a simple conversation with at least 3-4 exchanges? •Can they use their knowledge of grammar to adapt and substitute single words and phrases?

Reading and responding	Can they read and understand a single word?	Can they read and understand short phrases? •Can they read aloud single words and phrases? •Can they use books or glossaries to find the meanings of new words?	Can they read and understand short texts using familiar language? •Can they identify and note the main points and give a personal response?	Can they read and understand short texts using familiar language? •Can they identify and note the main points and give a personal response? •Can they read independently? •Can they use a bilingual dictionary or glossary to look up new words?	Can they understand a short story or factual text and note some of the main points?	Can they understand a short story or factual text and note some of the main points? •Can they use context to work out unfamiliar words?
Writing	Can they copy a single word correctly? •Can they label items? •Can they choose the right words to complete a phrase? •Can they choose the right words to complete a short sentence?	Can they copy a short familiar phrase? •Can they write or word-process set phrases we use in class?	Can they write 2-3 short sentences on <a familiar topic>?	Can they write 2-3 short sentences on <a familiar topic>? •Can they say what they like and dislike about <a familiar topic>?	Can they write a paragraph of about 3-4 simple sentences? •Can they adapt and substitute individual words and set phrases? •Can they use a dictionary or glossary to check words they have learnt?	Can they write a paragraph of about 3-4 simple sentences? •Can they adapt and substitute individual words and set phrases? •Can they use a dictionary or glossary to check words they have learnt?