



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Very high standard of achievement from the children in extra-curricular competitions • School has achieved the Gold Sports Mark for 2016-2017 • School, provide a wide range of sporting activities for the children • L.F.C Primary stars workshops programme has been a great success on improving children's attitude to others starting to develop this with P.H.S.E in Y4 • L.F.C Red Neighbours scheme has improved the Attendance and Punctuality and Children have had the opportunity to meet L.F.C players and attend the match • High percentage of children physically active and taking part in 3 hours or over a week in P.E • 93% of children in July 2017 have achieved 25 metres or further 	<ul style="list-style-type: none"> • To develop children's experiences in new competitive sports. • To develop KS2 opportunities to take part in competitive sport • To create a 'daily mile' activity around the school. • To enhance sporting opportunities for the children by having the school's own means of transport and enhance and develop the children's pride in representing the school. • To increase confidence knowledge and skills of staff in delivering P.E lessons • Enhance the teaching of P.E curriculum To increase the range of sports on offer to allow further pupil participation and to increase children's well being • To increase children's participation in physical activity • Pupils in KS2 and KS1 to be given lots of opportunities to take part in physical activity and sport • Pupils in KS2 and KS1 playtimes to be developed with more choice of games and activities on offer for all children

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	93%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	80%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £19,204		Date Updated: March 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To develop children's experiences in new competitive sports.	Purchase kinball equipment and develop use in our curriculum lessons	£1000	To improve pupil's ability in sports we cannot normally deliver in school giving children a wide variety of experience and increase children's aspirations.	5.2% Equipment ordered after Y5 competition and advice from JMU April 2018	
To develop KS2 opportunities to take part in competitive sport	LSSP Bronze membership X-Country/Football affiliation	£1495 £300	To increase the opportunities for children to be involved in	9.3% Children have participated in a high percentage of Competitions and wide variety of sports	
To create a 'daily mile' activity around the school.	Communicate the scheme to staff and families.	£1000	To improve the physical and mental health of all children To promote a healthy and active lifestyle To reduce the levels of childhood obesity To encourage families to walk to school / promote sustainable travel. 15 minutes of their 30 minutes daily physical activity	5.2% Activity rescheduled to summer term due to poor weather in Term 2 due to commence May 2018	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enhance sporting opportunities for the children by having the school's own means of transport. Enhance and develop the children's pride in representing the school.	School to lease a 15 seater minibus for school sporting competitions and educational visits. The school will have 2 drivers insured on the vehicle.	£7559	To increase the variety and representation of sports activities available out of school in level 2 and 3 competitions.	39.3%
				Transport being reviewed currently. We have been using Comcabs and Furlongs Travel for the hire of transport so far.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase confidence knowledge and skills of staff in delivering P.E lessons	PE coordinator to conduct an audit of P.E skills and organise a whole day inset training as a result outlining gaps in knowledge	£1200	To develop existing staff's skills in delivering P.E lessons	6.2% Lisa Williams delivered whole staff inset training October 2018
Enhance the teaching of P.E curriculum	Purchase a brand new scheme of work to develop and enhance the whole school P.E curriculum	£1300	To maximise opportunities for meaningful pupil learning in their PE lessons.	6.7% New Merton P.E scheme purchased January 2018
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the range of sports on offer to allow further pupil participation and to increase children's well being	LFC foundation - 2x hr sessions + free after school club, courses, player visits, free match tickets, mini league and competitions	£2250	This will continue to develop pupil confidence and self-esteem as well as the physical, health and social aspects of PE	11.7% Y5 and Y4 have thoroughly enjoyed the P.H.S.E programme for the last 2 terms Y3 and Y6 will be taking part this term
To increase children's participation in physical activity	Sports week during June 2018 fitness, health and well-being and fun activities with a sporting theme	£1000	Jack and Ethan Smith and Liverpool F.C foundation coaches to support whole school sports fun day to develop positive impact of sport on the children	5.2% Sports Fun Day planned for July 2018
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils in KS2 and KS1 to be given lots of opportunities to take part in physical activity and sport	Develop sports/fitness clubs targeting specific children who are not engaging in their 3 hours of P.E and 30 minutes of Physical Activity a week	£1000	Increased number of children participating in their recommended amount of Physical Activity and sport on a weekly basis. Children feeling more positive and confident in P.E lessons.	5.2% Children encouraged to engage in sports e.g multi-sports club And more lower KS2 clubs
Pupils in KS2 and KS1 playtimes to be developed with more choice of games and activities on offer for all children	Develop playtime game areas so that the children have a wide range of activities available to take part in.	£1000	Enhance the quality of games on offer at playtimes and lunchtimes. New equipment, ensure play pals are delivering activities and staff work on games rota.	5.2% Play leader training for Year 4 and 5 children with Miss Spittlehouse in Term 2

Created by:  association for Physical Education  YOUTH SPORT TRUST

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