



St. Margaret's Anfield Primary School.

Year 4 curriculum map.  
Term: Spring 1



Class novel:

**English: The Wizard of Oz.**

In the spring half term, all of our English will stem from the novel; 'The Wizard of Oz.' Year 4 will be studying the following writing frameworks, including: letters, diaries, persuasive, poetry and story writing (settings/ character descriptions.) We will also explore drama: freeze frames, conscience alley, thought tracking and hot seating. We will further develop our reading comprehension by identifying retrieval, literal and simple inference giving evidence from the text. In addition to this, we will extend our understanding of aspects of English grammar: extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although; using the present perfect form of verbs in contrast to the past tense; choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition; using conjunctions, adverbs and prepositions to express time and cause; using fronted adverbials. For punctuation and spelling, we will focus on inverted commas, apostrophes to mark plural possession; the use of commas after fronted adverbials; use further prefixes and suffixes and understand how to add them. There will also be a significant focus on handwriting.

Guided Reading opportunity - Escape to Pompeii - linking in with our topic of the Romans.

**Maths: Fractions/Decimals and Measurement**

- Convert between different units of measure [for example, kilometre to metre; hour to minute].
- Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres.
- Find the area of rectilinear shapes by counting squares.
- Estimate, compare and calculate different measures, including money in pounds and pence.
- Read, write and convert time between analogue and digital 12- and 24-hour clocks.
- Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.
- Recognise and write decimal equivalents of any number of tenths or hundredths.
- Recognise and write decimal equivalents to  $\frac{1}{4}$ ,  $\frac{1}{2}$ ,  $\frac{3}{4}$ .
- Find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths.
- Round decimals with one decimal place to the nearest whole number.
- Compare numbers with the same number of decimal places up to two decimal places.

### Science: States of Matter.

Pupils will:

- Compare and group materials together, according to whether they are solids, liquids or gases.
- Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C).
- Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

### Religious Education: Holy week.

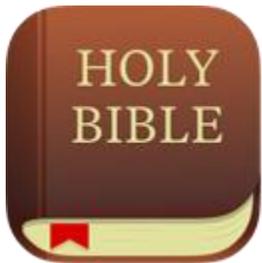
#### **Holy Week.**

When is Holy Week?

Why is Holy Week important?

What happens during Holy Week?

What happens today because of what happened then?



### History: The Romans.

What impact did the Roman Empire have on Britain today?

Visit to DEWA Roman Experience, Chester.

Visit from Charlie- Living History

- Building Roman bridges, Onager/Kicking Donkey (Roman Catapult), a battering ram frame and a Roman road.
- Designing and making a Roman Standard and Roman coin

### PSHE (SEAL):

Our Jigsaw puzzle is 'Dreams and Goals'. In our PSHE lessons, we will be learning how to make new plans and set new goals even when we have been disappointed. We will think about what it means to be resilient and to have a positive attitude.

### Spanish:

Basic speaking, reading and writing: days, months and birthdays.

### Physical Education:

Gymnastics

Swimming

### Computing:

Coding - Espresso

Programming

### Art / Design Technology:

Drawing, painting  
Caesar/Boudicca in the style of  
Andy Warhol

DT - Reinforcing Structures:  
**Build a Roman bridge**

### Music:

Glockenspiel Stage 2