



St. Margaret's Anfield Church of England Primary School



Nursery Curriculum Map

Term: Autumn 2

Topic: Autumn, Day/Night, Christmas

Specific Areas:

Literacy

Linking with communication and language, children to have opportunities to listen to, join in with stories and rhymes and songs. Children to be encouraged to enjoy sharing a range of books with peers and adults. They are to be encouraged to handle books carefully and hold them the correct way up and turn single pages as they move through the books. Children will be encouraged to write for a purpose. Making marks and distinguishing between the different marks they make. Using books to explore the theme of day and night. Children will be encouraged to write for a purpose e.g. Christmas cards. Children to become familiar with and learn all about the Nativity story.

Mathematics

Children to become familiar with number names and number language as they learn number rhymes and counting on a daily basis and say some counting words randomly. Associates a sequence of actions with daily routines. Beginning to understand that things might happen 'now'. Children to develop an understanding of time as we work through the theme of day and night. Children to passage of time and begin to become aware of specific activities which occur at particular times. To use some number names and language spontaneously. Children to become familiar with the language of quantity, such as more, less and a lot. To know that a group of things change in quantity when something is added/taken away. Colour recognition. Properties of 2D shapes.

Understanding the World

Autumn theme is continued and winter theme is introduced as part of the changing seasons and day and night theme. Enjoys pictures and stories about themselves, their families and other people. Begin to develop friendships and learn that they have similarities and differences that connect them to, and distinguish them from others. Children enjoy playing with small world models individually and with others. Children to become familiar with operating simple ICT equipment and the skills in using the interactive whiteboard and Beebots. Children will learn about how we celebrate Christmas, the different activities, traditions and foods.

Expressive Arts and Design

Children to create pictures of fireworks. Joins in singing favourite songs. Creates sounds by banging, shaking, tapping or blowing. Shows an interest in the way musical instruments sound. Experiments with blocks, colours and marks. Beginning to use representation to communicate, e.g. drawing a line and saying 'That's me.' Children to engage on imaginative role play with peers and adults initially around the home area. Children to capture experiences and responses with a range of media, such as music, painting and other materials. Children to paint using different techniques and tools. Children to create Christmas collages and calendars. Colour recognition.



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Prime Areas:

Communication and Language

Listens with interest to the noises adults make when they read stories. Recognises and responds to many familiar sounds, Phase 1 phonic games from Letters and Sounds. Shows interest in play with sounds, songs and rhymes. Beginning to ask simple questions. Beginning to talk about people and things that are not present. Children to develop single channelled attention. Children to develop listening skills as they become familiar with routines. They can identify action words by pointing to the right picture. Children to be accustomed to listening to stories and rhymes with increasing attention and recall whilst sitting together as a group. Children to be encouraged to use simple sentences and ask simple questions in Nursery to communicate to adults and peers. Encourage children to follow two part instructions.

Physical Development

Children are developing fine motor skills through opportunities to mark make and experience tactile malleable materials. Children will develop self-help skills independently choosing snack and putting on coats etc. Children to be encouraged to tend to their own toileting needs with reminders to wash their hands. Children to put on their own coats and hats to play outside to encourage self-help skills. Children to develop gross motor skills through PE time down in the main school. Move safely with confidence in different ways. Children to follow instructions. Playing stop start games and playing with instructions. Children to develop cutting skills, holding scissors correctly.

Personal, Social and Emotional Development

Children are now mostly settled into Nursery routines and are able to separate from parent/carer. Provide the children with opportunities for children to express a preference for an activity. Encourage children to seek out others to share experiences and show affection and concern for people who are special to them. Encourage children to become aware that some actions can hurt or harm others. Children will continue to work in key person small groups. They will be encouraged to demonstrate friendly behaviour, initiating conversations and developing good relationships with peers and familiar adults. Road safety, talking with the children about how to cross the road safely. Firework and sparkler safety is to be discussed with the children before bonfire night. Christmas preparations for the Nativity to develop children's confidence in communicating with others. Parental Christmas workshops in December.

Class books / stories

Whatever Next

Elmer

Don't Wake Up The Bear

The Busy Little Squirrel

Pumpkin Soup

Christmas stories