

**St. Margaret's Anfield Church of England
Primary School.**

By Faith and Work.



Year 4

**End of Year
Expectations**

This booklet is designed to help you support your child to meet the end of year expectations for their year group. It contains the expectations towards which your child will be working during this year. To help your child achieve, you should talk to them about their work in school and we hope this booklet will provide a starting point. We believe that you will find it useful in supporting your child at home.

Expectations in Maths.

Counting & ordering	Count backwards through zero to include negative numbers. Compare & order numbers beyond 1000. Compare & order numbers with 2 decimal places. Read Roman numerals to 100.
Numbers & more/less	Find 1000 more/less than a given number.
Tables & multiples	Count in multiples of 6, 7, 9, 25 & 1000. Recall & use multiplication & division facts all tables to 12x12.
Place Value & Rounding	Recognise Place value of any 4-digit number. Round any number to the nearest 10, 100 or 1000. Round decimals with 1 decimal place to nearest whole number.
Calculations +/-	Add & subtract: o Numbers with up to 4-digits using efficient written method (column). o Numbers with up to 1 decimal place.
Calculations x/÷	Multiply 2 o 3 number by 1-digit Divide 3-digit by 1-digit
Fractions & percentages	Count up/down in hundredths. Write equivalent fractions +/- fractions with same denominator.
Time	Read, write & convert time between analogue & digital 12 & 24 hour clocks.

Expectations in Reading.

Comprehension and Understanding	Give a personal point of view on a text. Can re-explain a text with confidence.
Prediction, inference & deduction	Justify inferences with evidence, predicting what might happen from details stated or implied.
Intonation and Expression	Use appropriate voices for characters within a story.
Grammatical Features	Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation.
Research	Skim & scan to locate information and/or answer a question.

Expectations in Writing.

Sentence & text structure	Vary sentence structure, using different openers. Use adjectival phrases (e.g. biting cold wind). Appropriate choice of noun or pronoun.
Punctuation	Apostrophe for singular & plural possession. Comma after fronted adverbial (e.g. Later that day, I heard bad news.). Use commas to mark clauses.
Paragraphing	Use connectives to link paragraphs.
Handwriting	Legible, joined handwriting of consistent quality.