

**St. Margaret's Anfield Church of England
Primary School.**

By Faith and Work.



Year 3
End of Year
Expectations

This booklet is designed to help you support your child to meet the end of year expectations for their year group. It contains the expectations towards which your child will be working during this year. To help your child achieve, you should talk to them about their work in school and we hope this booklet will provide a starting point. We believe that you will find it useful in supporting your child at home.

Expectations in Maths.

Counting & ordering	Compare & order numbers up to 1000.
Numbers & more/less	Read & write all numbers to 1000 in digits & words. Find 10 or 100 more/less than a given number.
Tables & multiples	Count from 0 in multiples of 4, 8, 50 & 100. Recall & use multiplication & division facts for 3, 4, 8 tables.
Place Value & Rounding	Recognise PV of any 3-digit number.
Calculations +/-	Add & subtract 3-digit numbers including using column method Use inverse to check.
Calculations x/÷	Multiply 2-digit by 1-digit
Fractions & percentages	Count up/down in tenths. Compare & order fractions with same denominator. +/- fractions with same denominator with whole. Know pairs of fractions that total 1.
Time	Tell time using 12 and 24 hour clocks; and using roman numerals. Tell time to nearest minute. Know number of days in each month.

Expectations in Reading.

Comprehension and Understanding	Comment on the way characters relate to one another. Knows which words are essential in a sentence to retain meaning.
Prediction, inference & deduction	Draw inferences such as inferring characters' feelings, thoughts & motives from their actions.
Intonation and Expression	Recognise how commas are used to give more meaning.
Grammatical Features	Recognise: - plurals - pronouns and how used - collective nouns - adverbs Can explain the difference that adjectives and verbs make.

Expectations in Writing.

Sentence & text structure	Use conjunctions (when, so, before, after, while, because). Use adverbs (e.g. then, next, soon). Use prepositions (e.g. before, after, during, in, because of). Experiment with adjectives to create impact. Correctly use verbs in 1st, 2nd & 3rd person. Use perfect form of verbs to mark relationships of time & cause.
Punctuation	Correct use of speech marks for direct speech.
Paragraphing	Group ideas into paragraphs around a theme. Write under headings & sub-headings.
Handwriting	Legible, joined handwriting.