

**St. Margaret's Anfield Church of England
Primary School.**

By Faith and Work.



**Year 1
End of Year
Expectations**

This booklet is designed to help you support your child to meet the end of year expectations for their year group. It contains the expectations your child will be working on during this year. To help your child achieve, you should talk to them about their work in school and we hope this booklet will provide a starting point. We believe that you will find it useful in supporting your child at home.

Expectations in Maths.

Counting & ordering	Count to & across 100, forwards & backwards from any number.
Numbers & more/less	Read & write numbers to 20 in digits & words Read & write numbers to 100 in digits. Say 1 more/1 less to 100
Tables & multiples	Count in multiples of 1, 2, 5 & 10.
Bonds & Facts	Know bonds to 10 by heart. Use bonds & subtraction facts to 20.
Calculations +/-	Add & subtract: 1 digit & 2 digit numbers to 20, including zero. Add any three 1-digit numbers with a total up to 20.
Calculations x/÷	Solve simple multiplication & division with apparatus & arrays.
Fractions & percentages	Recognise half and quarter of object, shape or quantity.
Time	Sequence events in order. Use language of day, week, month and year. Tell time to hour & half past.

Expectations in Reading.

Decoding/ Phonics	Read and spell phonically decidable two and three syllable words Read automatically all words in the 100 high frequency word list.
Patterns and Rhymes	Identify which words appear again and again.
Comprehension and Understanding	Relate reading to own experiences. Re-reads if reading does not make sense. Re-tell with considerable accuracy. Discuss significance of title & events.
Prediction, inference & deduction	Make predictions on basis of what has been read. Make inferences on basis of what is being said & done.
Intonation and Expression	Reads with pace & expression, i.e. pause at full stop; raise voice for question.
Research	Knows difference between fiction and non-fiction texts.

Expectations in Writing.

Sentence & text structure	Write clearly demarcated sentences. Use 'and' to join ideas. Use conjunctions to join sentences (e.g. so, but). Use standard forms of verbs, e.g. go/went.
Punctuation	Evidence of: Capital letters. Full stops. Question marks. Exclamation marks. Capital letters for names & personal pronoun 'I'.
Paragraphing	Clearly sequenced sentences [as introduction to paragraphs].
Handwriting	Correct formation of lower case - finishing in right place. Correct formation of capital letters. Correct formation of digits.

