



## Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

**To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets

- teach the minimum requirements of the national curriculum – including those specified for swimming

This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year.

Once completed it should be published on your website.

<b>Academic Year:</b>	2016-17
<b>Total Funding Allocation:</b>	£9,800
<b>Actual Funding Spent:</b>	£9,800

## PE and Sport Premium Action Plan

<b>Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To develop children’s experiences in new competitive sports.	Purchase kinball equipment and develop use in our curriculum lessons	£1000	To improve pupils ability in sports we cannot normally deliver in school giving children a wide variety of experience and increase children’s aspirations.
To develop KS2 opportunities to take part in competitive sport	LSSP Bronze membership X-Country/Football affiliation	£1100 £250	To increase the variety and representation of sports activities available in school and level 2 competitions
To create a ‘daily mile’ activity around the school.	Communicate the scheme to staff and families.	£750	To improve the physical and mental health of <b>all children</b> To promote a healthy and active lifestyle To reduce the levels of childhood obesity To encourage families to walk to school / promote sustainable travel.
<b>Indicator 2: PE and sport values being raised across the school as a tool for whole school improvement of behaviour</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To enhance sporting values of the children by developing sports leadership skills	LSSP to deliver sports leadership course to selected children in Year 5	£750	Sports leaders use role as Y6 children to promote fair play in competitive sports

**Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport**

Objective	Key Actions	Allocated funding	Anticipated outcomes
To increase confidence knowledge and skills of staff in delivering P.E lessons	<ul style="list-style-type: none"><li>PE coordinator to conduct an audit of P.E skills and organise a whole day inset training as a result outlining gaps in knowledge</li></ul>	£1200	To develop existing staff's skills in delivering P.E lessons To maximise opportunities for meaningful pupil physical activity during PE lessons.

**Indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Objective	Key Actions	Allocated funding	Anticipated outcomes
To increase the range of sports on offer to allow further pupil participation and to increase children's well being	LFC foundation - 2x hr sessions + free after school club, courses, match tickets, mini league and competitions	£2250	This will continue to develop pupil confidence and self-esteem as well as the physical, health and social aspects of PE

**Indicator 5: Increased participation in competitive sport**

Objective	Key Actions	Allocated funding	Anticipated outcomes
Pupils in KS2 and KS1 to be given lots of opportunities to compete in Level 2 School Games events	<ul style="list-style-type: none"><li>Fund transport costs to enable pupils to attend the events.</li></ul>	£2500	Increased number of children participating in interschool competitions.

## PE and Sport Premium Impact Review

<b>Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<b>Indicator 2: PE and sport values being raised across the school as a tool for whole school improvement of behaviour</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<b>Indicator 5: Increased participation in competitive sport</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps