Action Plan for PE and Sports Premium 2016 -2017

Actions and strategies	Impact/outcomes	Evidence	Use of funding/cost
Professional Development • Re -audit staff on subject knowledge to identify areas of development (questionnaire) • Organise staff training in areas where development has been identified • Upskill support/lunchtime staff to enable them to facilitate lunchtime sporting activities	• Improve confidence of staff (including support and lunchtime staff) • More PE lessons taught to 'good' or 'outstanding' level • Improved development and enjoyment of the children in PE • Children and adults learning new skills • Improved behaviour at lunchtimes	• Data collected from staff questionnaire • Pupil voice • Observations	**<u>Staff training</u>** ○ Specialists to train lunchtime staff in areas relating to sport provision and behaviour management ○ Team teaching for specific professionals ○ Continued CPD opportunities for staff in identified areas **£2500**
Purchase of new equipment • Audit current equipment to determine areas which need to be replenished • Specific equipment, in order for new activities to be done	• Safe, appropriate equipment available for use in all PE sessions • Increased opportunities to experience different activities	• Data collected from audit • Data from staff discussion	○ Replenish damaged/worn out equipment ○ School sports kits **£500**

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Actions and strategies	Impact/outcomes	Evidence	Use of funding
Extracurricular activities • Target Pupil Premium and low-income families for increased participation of sporting events • Increase the number of children attending afterschool clubs • Engage more vulnerable children in afterschool activities/events by subsidising cost of equipment • Increase participation in school based competitive events • Provide more children with more opportunities to partake in interschool events • Provide children with opportunities to engage in 'friendly' competition • Allow children ownership of activities held at lunchtimes • Reward children for sporting achievements in school • Introduce more intra-school competitions • Increase SEN participation of sporting events • Develop sporting values in P.E lessons and during physical activity	• More vulnerable children taking part in physical activity • Wider choice of extracurricular activities available • Increased level of participation of extracurricular activities • Increased intra-school competition • Improved behaviour at lunchtimes • Recognition of pupils' sporting achievements • Pupils trained as sports leaders • Raised profile of PE and physical activity • Pupils working with lunchtime staff to organise lunchtime competitions • Improve the level of sporting behaviour of the children	• Data collected from tracking (afterschool clubs) • Data collected by P.E co-ordinator • Participation rates • Support staff discussion • School tracking system and data collection (PP/low income) • Introduce Sports star of the week	○ Purchase various sportswear to enable and encourage more children to attend afterschool clubs and events ○ Commit to purchasing ○ Purchase equipment for lunchtime activities ○ Provide specialist training for play leaders/lunchtime staff ○ Transport to/from afterschool events ○ Purchase of SEN specific equipment ○ Purchase medals, awards, stickers etc. **£4000**

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Actions and strategies	**Impact/outcomes**	**Evidence**	**Use of funding**
Awareness of healthy lifestyles • Cross curricular approach to healthy lifestyle with links to maths • Parents invited into school to discuss healthy lifestyle choices and the impact of healthy/unhealthy living • Hold School Games Week events	• Pupils aware of healthy lifestyle choices • Pupils make healthier food choices for lunches and snacks • Pupils can discuss the need for healthy lifestyle choices	• Pupil discussion	○ Invite specialists into school to arrange cross-curricular activities (sport and health) ○ Advertising material for School Games events ○ Prizes for School Games events **£1000**
Engaging less active pupils • Identify those children who are less active in sport and physical activity • Introduce fitness club for low attenders/less active • Run 4 fun club, fitness and develop lunchtime sessions	• Targeted pupils increase physical activity levels • Improved pupils self esteem • Improve parental engagement • Improved school attendance for targeted children	• School records • Pupil discussion • Parent evaluation	○ Purchase keep fit equipment ○ Pay staff for running of club ○ Invite specialists into school to hold sports-for-all activities **£1000**